



All Saints Church School

Geography Intent, Implementation, and Impact Statements

Jesus says...

'All things are possible if you believe'

Mark 9:23

Intent

We believe Geography can inspire children with a curiosity and fascination about the world and its people. At All Saints Church School, our Geography work forms part of our termly topics designed to inspire and ignite a love of learning. This enables teachers to build cross-curricular links giving a meaningful context for learning.

Geography is important in our school as it provides a means of exploring, appreciating and understanding the world in which we live, how it has evolved and how we can take care of it now and in the future. Our aim is to equip our children with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. We want our children to have practical experiences that will enhance their geographical knowledge, understanding and skills, which will remain with them for life.

Implementation

Our whole curriculum is shaped by our school vision, which enables all children, regardless of background, ability and additional needs to flourish to become the best version of themselves.

We encourage the children to think of themselves as Geographers during their geography learning time as this makes the experience more meaningful and embeds the thirst to be lifelong learners.

At All Saints, geography topics are taught within each year group in accordance with the National Curriculum. The curriculum progression documents have been designed in a way that ensures a progression of skills and follows a clear sequence to build on previous learning. Within our bespoke curriculum, topics are blocked to allow children to focus on developing their knowledge and skills. To support teaching and learning, teachers have planned sequences of lessons drawing from a range of schemes and resources to ensure the topics are taught in a creative, cross-curricular and exciting way.

The geography progression begins with exploring our school and local area before learning about areas or regions of the United Kingdom and the rest of the world. Location knowledge, fieldwork and map work are woven throughout the geography topics. Effective use of educational visits, local fieldwork and visitors are planned, to enrich and enhance the children's learning experiences within the geography curriculum.

At the start of each topic children will review previous learning and will have the opportunity to share what they already know about a current topic. In order to support children in their ability to know more and remember more, there are regular opportunities to review the learning that has taken place in previous topics as well as previous lessons.

In-depth fieldwork opportunities are greatly amplified throughout bespoke local area units where children go out into the field to conduct observations, surveys, investigations and field sketches. The use of maps and compasses enhances this experience.

Opportunities for children to have a voice about geography learning and caring for our environment are developed through School Council and Eco-Warriors who listen to the views of the children and liaise with staff to implement their ideas. These pupil voice groups enable and encourage our children to be courageous advocates for the causes they believe in as they know they shape the future.

EYFS

The Early Years Foundation Stage Curriculum supports children's understanding of Geography, people and communities through the planning and teaching of 'Understanding the World'. Geography is effectively taught through their wider curriculum lessons and through their enhanced learning provision and environment. Children learn about features of their own environment, such as, school, home, community and village through first-hand experiences and learn how environments may differ through the sharing of books, stories, poems, small world play, role play and visits. Children enjoy the valuable experiences gained from our regular trips to places within their local community. Children are given time to discuss, comment and ask questions about what they observe about the world around them and are encouraged to be active learners and explore their interests further.

Impact

The impact of this geography curriculum design, will lead to outstanding progress over time across key stages relative to a child's individual starting point and their progression of skills. Children will therefore be expected to leave All Saints reaching at least age-related expectations for geography. Our geography curriculum will also lead pupils to be enthusiastic geography learners, evidenced in a range of ways, including pupil voice and their work. Upon leaving All Saints Church School to embark on their journey to Key Stage 3 learning, children will be equipped with the skills, knowledge and understanding to confidently continue their geography learning journey.