Year 1 SUMMER

Curriculum overview – information for parents

<table>
<tr><td colspan="3">ANIMAL ADVENTURES
</td></tr>
<tr><td>Educational Visits / Visitors/ enrichment

Sealife Centre</td><td>History
The Lives of Significant Individuals
In this unit, children will learn about the lives and achievements of Mary Anning and Sir David Attenborough. They will discover who these significant individuals are and explore their contributions to our understanding of animals, fossils and the natural world. Pupils will learn about Mary Anning’s important fossil discoveries and how David Attenborough has helped people learn about wildlife through his work as a naturalist and broadcaster. Children will compare the lives of these two influential figures, identifying similarities and differences and considering how both have helped us understand more about the world around us.</td><td>Science

Animals including humans
In this unit, children will learn about animals and humans. They will explore what makes an animal and discover the different groups of animals, including mammals, birds, fish, reptiles and amphibians. Pupils will compare animals, identifying similarities and differences between them, and investigate how an animal’s diet can tell us whether it is a herbivore, carnivore or omnivore. Children will also learn about themselves as animals, exploring the human body and the important role of the five senses in helping us understand and interact with the world around us.</td></tr>
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Textiles A hand puppet
Children will explore textiles by designing and making their own hand puppet. They will investigate different types of puppets and consider the features that make them effective. Pupils will design a puppet with a clear purpose, select suitable materials and use templates to support their work. They will learn simple sewing and</td><td>Geography

Why do we recycle?
In this unit, children will learn about rubbish, recycling and caring for the environment. They will explore what happens to household waste after it is thrown away and develop an understanding of the importance of recycling. Pupils will investigate why plastic can be harmful to the environment and consider ways to reduce waste.</td><td>Art

Making Birds
Children will explore birds through drawing, sculpture and creative making. They will use images and films of birds as inspiration for their artwork and develop their observational drawing skills by studying feathers and the marks, patterns and textures they can see. Pupils will experiment with folding, tearing</td></tr>
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joining techniques to assemble fabric pieces and decorate their puppet.	Children will also learn how they can make environmentally friendly choices in their everyday lives, helping to protect the world around them for future generations.	and crumpling paper to transform flat materials into three-dimensional forms. They will use a range of materials and techniques to design and create their own standing bird sculptures, while learning about balance and structure. **Flora & Fauna** Children will explore how artists are inspired by plants, insects and other living things found in nature. They will develop their observational drawing skills by carefully studying flora and fauna, experimenting with different marks, colours and textures to add detail to their work. Pupils will use cutting and collage techniques to design and create their own imaginative minibeasts, making thoughtful choices about shape, colour and composition.
Computing **Online Safety** *with* **Systems & Networks** In this unit, children will learn about the internet and the many ways it can be used to find information, communicate and support learning. They will explore how using the internet can affect emotions and discuss ways to have positive online experiences. Pupils will consider how their online actions can impact others and learn the importance of being kind and respectful when using technology. They will also develop their understanding of online safety by identifying what personal	**Music** **Toys** Children will explore pulse and pitch through listening, singing and performing music. They will learn how dot notation can show whether notes move higher or lower and use it to compose simple melodies of their own. Pupils will practise following dot notation when performing with a partner and as part of a whole-class ensemble, developing their confidence in reading and performing music together. They will also experiment with improvising simple rhythms, helping them to develop their	**PSHE** **Being my best** Children will learn about healthy lifestyles and ways to take care of their physical and emotional wellbeing. They will explore the importance of eating a balanced diet, including a variety of fruits and vegetables, and learn how to make healthy choices using the Eatwell Guide. Pupils will develop an understanding of personal hygiene routines and how good hygiene can help prevent the spread of illnesses. They will also learn about developing new skills, overcoming challenges and building resilience when things

information is appropriate to share online and what should be kept private.	creativity and musical understanding while maintaining a steady pulse. **Superheroes** Children will explore how music can be used to tell a story, create an atmosphere and represent ideas. They will compose, perform and record sequences of sounds to create descriptive music and soundscapes inspired by words, images and themes. Pupils will experiment with a variety of sounds and learn simple ways to notate their musical ideas. They will develop their listening, composing and performance skills by working both independently and as part of a whole-class ensemble.	are difficult. Children will practise giving and receiving positive feedback, helping them to develop confidence, support others and celebrate achievements. **Growing and Changing** In this unit, children will learn about how their bodies grow and stay healthy. They will explore the importance of food, water, air and exercise, and learn about the different stages of growing up. Pupils will discuss how babies are cared for, the difference between teasing and bullying, and who they can ask for help if they are worried. They will also learn about secrets and surprises, and understand how to keep their bodies safe and private.
RE *Curriculum development in progress*	**PE**	**MFL** **Awareness of other languages**
English **Core text**: Problem/resolution stories: *Monkey See, Monkey Do [T4W], The Rainbow Fish, The Smartest Giant in Town, The Bad-Tempered Ladybird, Starbird* *own story writing, Dinosaurs and All That Rubbish* **Poetry:** Shape poems Classic poetry **Non fiction :** Reports Short narrative recount (Sports Day, school trip), writing to explain (cross-curricular)		
Maths		

Place Value including problem solving

Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. • Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens.

Addition and Subtraction

Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs Represent and use number bonds and related subtraction facts within 20 • Add and subtract one-digit and two-digit numbers to 20, including zero

Multiplication and division

Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher. • Count in multiples of twos, fives and tens

fractions and time

Recognise, find, and name a quarter as one of four equal parts of an object, shape or quantity. • Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon, and evening]