



# HEADTEACHERS NEWS

## MAY 2026

Dear Parents and Carers,

As the busy month of May draws to an end, I would like to take a moment to reflect on all that has taken place across the school and to thank you for your continued support.

Firstly, I would like to congratulate our Year 6 pupils on the way they approached their SATs. They demonstrated resilience, maturity and determination throughout the week, and we are incredibly proud of how they conducted themselves. We recognise that this can be a challenging time, and their positive attitude was a real credit to them. Thank you also to families for your encouragement and support at home—it truly makes a difference.

Following SATs, Year 6 had the wonderful opportunity to take part in their residential trip to Okehampton. This was a fantastic experience, filled with adventure, teamwork and personal challenge. From outdoor activities to shared evenings together, the children demonstrated excellent behaviour, growing independence and a willingness to step beyond their comfort zones. Opportunities like this are invaluable, and it was a pleasure to see them develop in confidence while creating lasting memories.

We were also delighted to hold another successful Saints Hills run earlier in May. This fantastic event brought together runners from across the community in a spirit of encouragement and perseverance. This year, FOAS kindly awarded certificates, including one for *'The Biggest Smile'*, *Fastest Feet*, *Never Give Up Award*, *Best team Spirit Award*, *Most Colourful Outfit Award*, *Super Sportsperson Award*, *Future Olympian Award*, *Best Comeback Award*, *High-Five Hero Award* and *Fun Run Champion Award* celebrating not just achievement but also positivity and enjoyment. A huge thank you to Kate Ronaldson and her team for organising another excellent event.

Finally, Year 6 have now learned that their end-of-term production will be *High School Musical Jr.* As rehearsals begin after half term, we know that the excitement surrounding this production will quickly spread across the school. Please do look out for further information regarding tickets—we hope as many of you as possible will come along to support the children.

Thank you, as always, for your continued support

Best wishes

Mrs Bowditch

# FOAS LATEST NEWS

## MAY 2026

### DATES FOR YOUR DIARY

#### **Friday 5<sup>th</sup> June – FOAS Summer Disco**

Acorns/KS1 : 6:00pm-6:45pm

KS2 : 7:00pm-7:45pm (KS2 tuck Shop)

Tickets available on Class list – please purchase by midday Friday 5<sup>th</sup> June

#### **Friday 10<sup>th</sup> July – FOAS Summer Party**

Tickets will be available from 15th June on Classlist. Live music, inflatables, games, bar and BBQ. Open to extended family. (poster attached)

Any queries please feel free to contact us via Classlist or at:  
thefriendsallsaints@gmail.com

### REMINDER

**School lottery** is a simple way to support the school while having a bit of fun too!

Tickets cost just **£1 per week**, and you can either buy a **one-off ticket** or **set up a weekly direct debit** – whatever works best for you.

There is:

- **A guaranteed winner from our school every week**
- **The chance to win the national £25,000 weekly jackpot**
- **Entry open to parents, family members, and friends**

Best of all, **all proceeds go directly back into the school**, helping us to improve resources and opportunities for the children.

Please copy link below into your browser for more information -

[Support All Saints Church School when you play Your School Lottery - Your School Lottery](#)

**Textile Bin** - please keep filling our textile bin. The bin will be permanent as long as we use it enough, so remind any local friends and family that they can use it too.

Thank you, as always, for your continued support of the school – it really does make a difference.



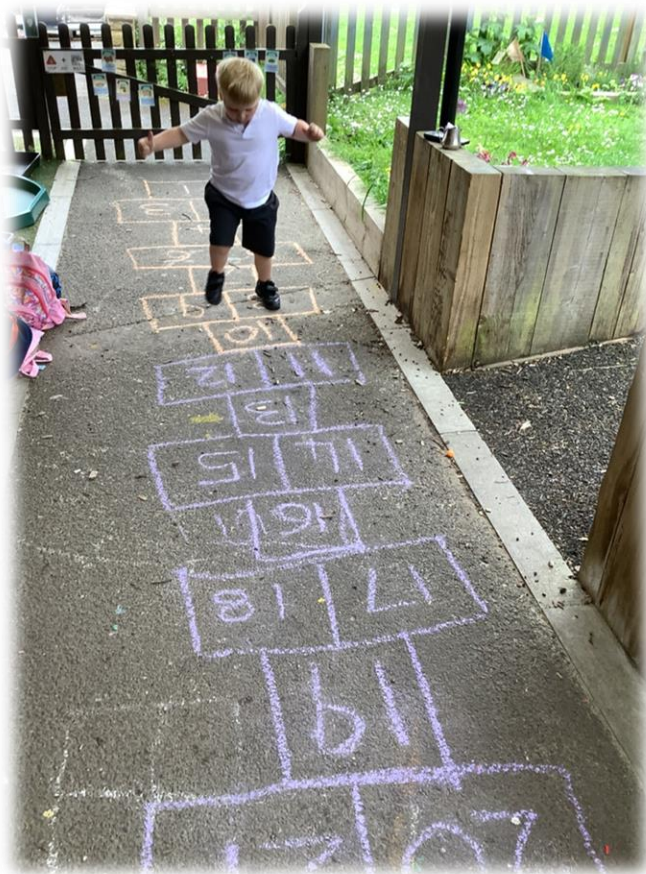
# ACORN NEWS

MAY 2026

What an amazing month learning about Growth and Change as well as animals from around the world. We loved our trip to Longleat, the children's behaviour was commented on by the Longleat staff as incredible! They listened well and asked lots of questions. We saw monkeys, gorillas, koalas, sealions and crocodiles. The children got to travel on a coach, a first for many of them, a boat and a train!



In maths we have been looking at subtraction with a monster eating all the cookies!  
We enjoyed lots of activities on Numeracy day.



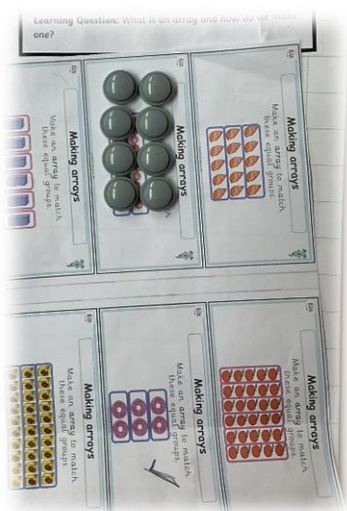
Next month we will be starting our Africa Adventure and from there our last learning topic will be Dinosaurs!



# CLASS 1 NEWS

## MAY 2026

### Maths



### Art

Inspired by Eric Carle's 'The Very Hungry Caterpillar', Class 1 have been developing paper collage skills. The children really enjoyed painting the tissue paper with poster paints and have enjoyed creating little art ready to combine it into a collaborative picture at the end of the unit.

## English

Children in Class 1 have been working hard on their handwriting and presentational skills in English this month. They have been helping Professor Klunk and the Faithful Friends complete their curious quests by demonstrating our writing skills to power up the magic in Dreamworld. This month we have enjoyed learning the traditional story 'Monkey See, Monkey Do' and have helped a Gingerbread Giant and a Chocolate Zombie! They have imagined and described settings using adjectives, such as the Whispering Woods and the Pond of Despond, and Class 1 have wonderful, creative imaginations which lead their writing.

## History

In History this month, Class 1 have enjoyed learning about the Great Fire of London (1666). They were very interested in learning about the homes and the people of London in this time. The children learnt a song which retells the events of the Great Fire and also started learning to sing 'London's Burning' in the round!

## Visitors and Events

Class 1 were excited and grateful to have a visit from Dr Eastment and her colleagues earlier this month. The children had a fun and interesting visit; bandaging their soft toys and exploring the tools and equipment that the Doctors brought with them for demonstrations. Class 1 were polite and respectful, yet very keen to try all the activities and stations! The gel for the scan was 'cold and wet' and the stethoscopes were a particular favourite of ours. Thank you for visiting us (and our teddies)!



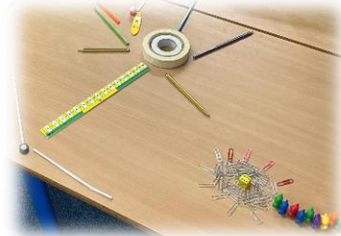


## CLASS 2 NEWS

MAY 2026

Class 2 have been very busy during what has felt like a very short month!

In Art, we worked on a Stick Transformation Project. We began by using our imagination to explore and play creatively with a range of materials. Using items from around the classroom, we designed and built sculptures inspired by nature, which we called 'Roots and Shoots'



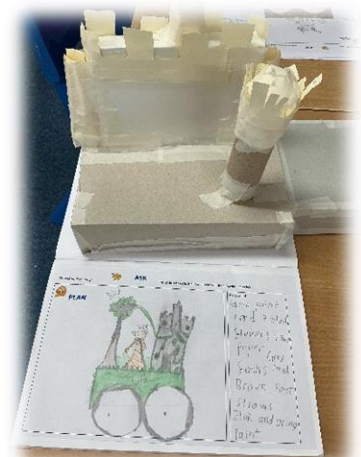
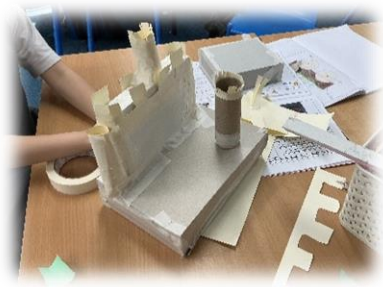
We then watched the film *Stick Man* and discussed how a familiar object, such as a stick, could be reimaged into something new. We noticed how the branches can resemble arms and legs, helping to inspire our ideas. After collecting suitable sticks, we explored colour, form and texture to create our own transformed stick sculptures, making them as imaginative and interesting as possible.





In Design and Technology, our project focused on different types of vehicles and the parts that help them move. We explored the vibrant carnival floats from the Rio Carnival and used these as inspiration to design our own vehicles.

We learned how to join the chassis, wheels and axles so that our vehicles could move effectively. We had a fantastic time making them and were very proud of how we worked together, supporting and encouraging one another throughout the process.





## CLASS 3 NEWS

MAY 2026

It was fantastic to see so many Parents and carers at our recent Praise and Share workshop Assembly. The children thoroughly enjoyed sharing their learning and performing their Roman Song.

Thank you grown-ups for your enthusiasm, interest, super questioning and heartfelt support for all the children - It really helped them feel confident.



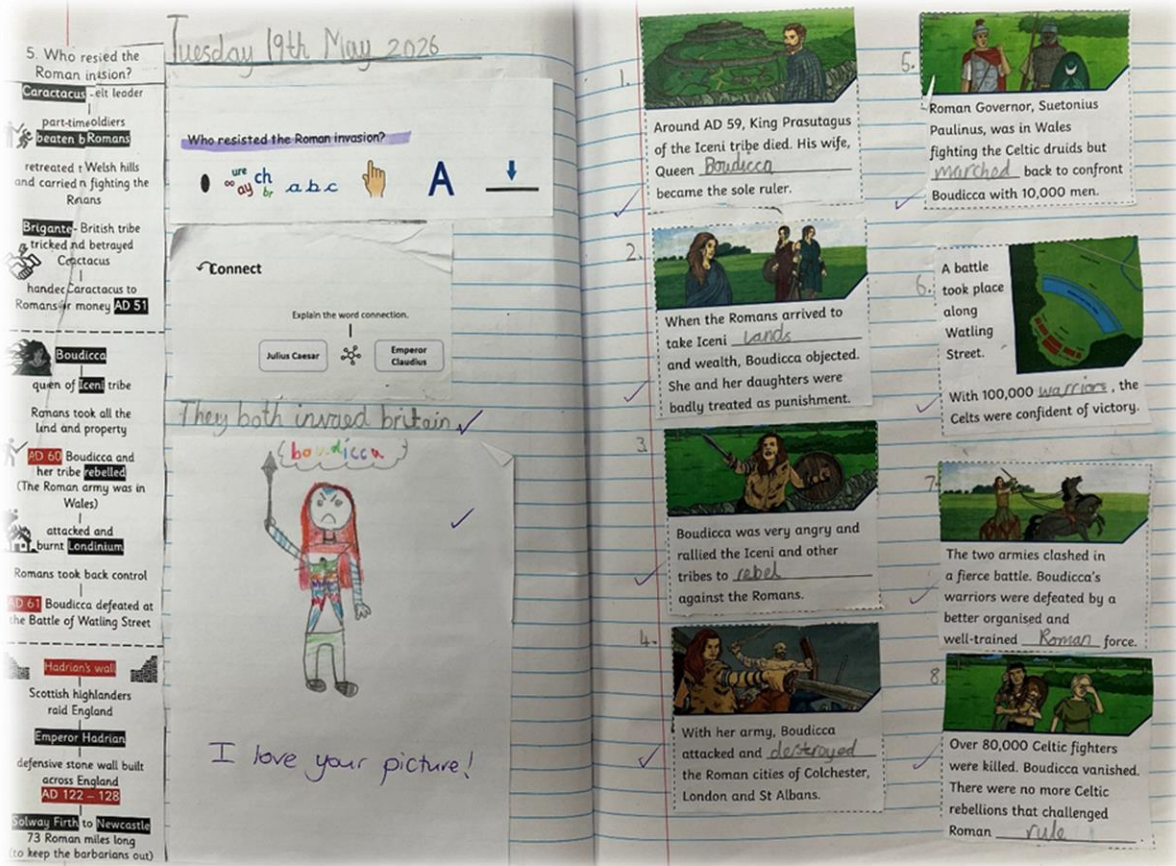


## History

Year 3 have been thoroughly enjoying their history topic on Roman Britain this term. The children have shown great enthusiasm and curiosity as they've explored why Julius Caesar and Emperor Claudius were so determined to invade Britain, and what made the Roman army such a powerful and successful force.

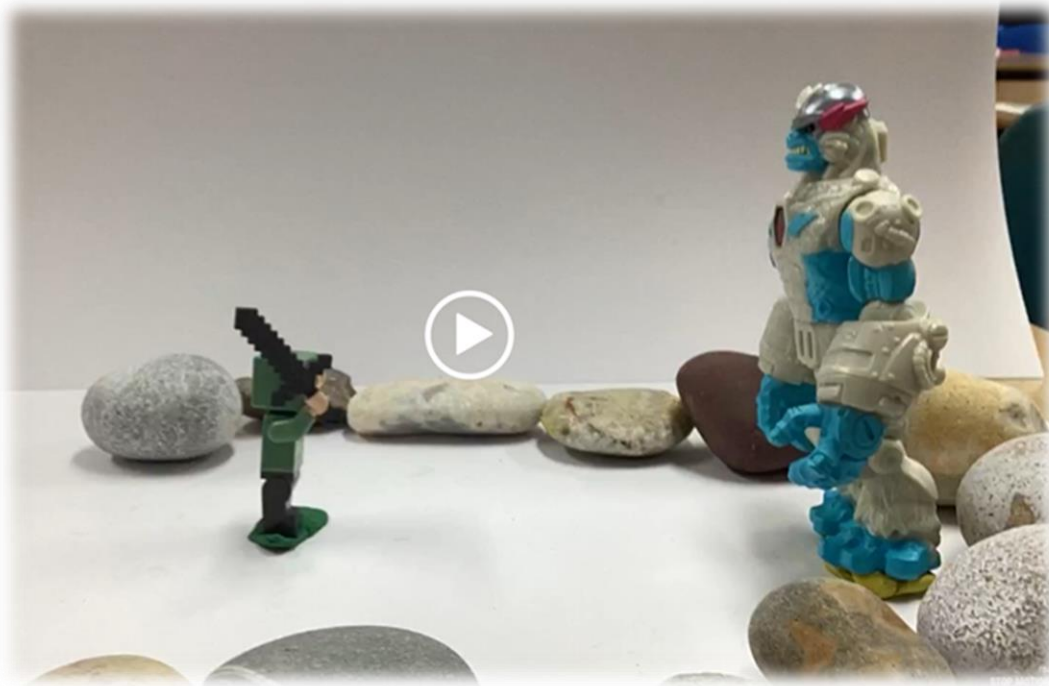
One of the highlights so far has been learning about Boudica, the fearless warrior queen who bravely stood up to the Romans. The children were captivated by her story and had lots of strong opinions about how the Romans treated her and her people. It's been fantastic to see such passionate discussions and thoughtful reflections in class.

We're all very excited about our upcoming visit to the Roman Baths, which will give the children a real sense of what life was like in Roman times. It promises to be a brilliant experience that will bring all their learning to life!



In Art, the children have been using the Stop Motion Studio app to make their artwork come alive through animation. They have really enjoyed exploring how to create movement and tell stories using their own pictures and models. The children have shown great creativity and enthusiasm during these lessons, and it has been wonderful to see some children so inspired that they have wanted to continue using the app at home. We have shared these with the children on J2e if you would like to watch them!





### **Science. How plants grow**

The children have been behaving like real scientist by asking thoughtful questions, making predictions and carrying out investigations.

They explored big questions like why plants have leaves, how roots work, and even whether all plants need roots—sparking some great discussions!

They were fascinated and excited to discover how water is transported through the stem to the petals of a flower. Through their investigation, the children observed the white flowers gradually changing to pink, blue and green as the coloured water travelled up the stem into the petals.

The children used their scientific enquiry skills brilliantly by observing changes over time, discussing their ideas and explaining what they noticed. We also learnt about photosynthesis — the process by which green plants use sunlight to turn water and carbon dioxide into food so they can grow and stay healthy. Will our little oak sappling thrive or survive in our dark classroom cupboard?

Watch this space to find out!



For National Numeracy Day, the children spent time thinking about why maths is important in our everyday lives and how it is used in many different jobs and careers. We discussed real-life examples of where people use maths, including shopping, building, cooking and managing money. The children then applied their own maths skills to an imaginary community park project, where they had to work out the best deals and make sensible spending choices within a budget. They showed fantastic teamwork and problem-solving skills throughout the activities.

How can I solve real life problems to see which is the best offer? *Max henry*  **National Numeracy Day** 20 May 2020

| ITEMS           | QUANTITY NEEDED | NORMAL PRICE | SPECIAL OFFER A | SPECIAL OFFER B | TOTAL COST OF CHOSEN DEAL |
|-----------------|-----------------|--------------|-----------------|-----------------|---------------------------|
| SWINGS          | 2               | £10 EACH     | HALF PRICE      | £2 OFF EACH     | £ 10                      |
| ROUNABOUTS      | 2               | £15 EACH     | HALF PRICE      | £5 OFF EACH     | £ 15                      |
| ZIP WIRE        | 1               | £10 EACH     | 50% OFF         | £2 OFF EACH     | £ 5                       |
| CLIMBING FRAMES | 2               | £12 EACH     | HALF PRICE      | £5 OFF EACH     | £ 12                      |
| SKATE RAMPS     | 1               | £10 EACH     | £1 OFF EACH     | HALF PRICE      | £ 10                      |
| BENCHES         | 6               | £5 EACH      | 50% OFF         | £2 OFF EACH     | £ 15                      |
| PLANTS          | 10              | £3 EACH      | 50% OFF         | £1 OFF EACH     | £ 20                      |

#### GRAND TOTAL

Add up all the costs of your chosen deals and write down the total amount spent.

£ 72.77



## CLASS 4 NEWS

### MAY 2026

We have been very focused this month practising our timetables every morning, so we are as ready as we can be in preparation for the Multiplication Tables Check (MTC) in June. I am very proud of the children's dedication and camaraderie in who the fastest player is!

Our time travel stories are nearly finished, and we have learnt many different language features and literary strategies to engage our reader; a range of Alan Peat sentences, fronted adverbials of time, manner and place, how we can use dialogue to show character and progress the action, and how to use paragraphs.



In art, we began by sketching and drawing different bird nests which mesmerised Theo.

Lexi and Ella-Rai are, equally, engrossed.



We have had great fun in art, collecting natural and man-made objects to design and make tools for painting.



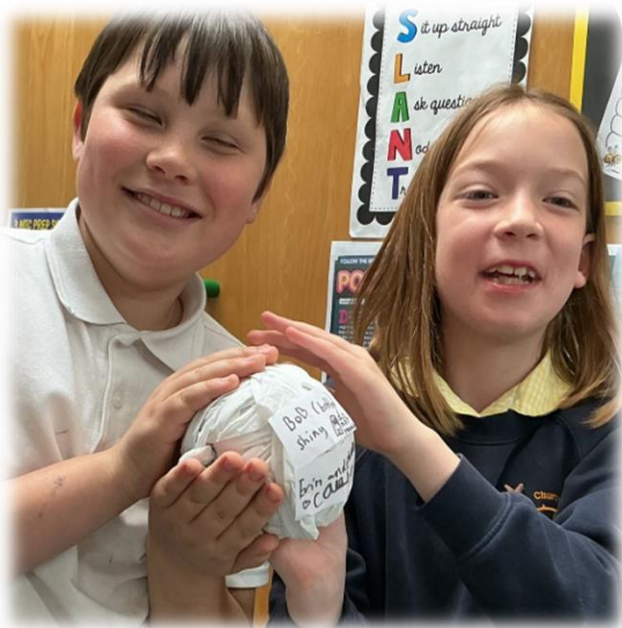
“And what are we going to do with this stick, Louie?”



“You can make one of these!”

In geography, we have been discovering what lays beneath our feet, how mountains are formed, where mountain ranges are positioned around the world and how the motion of tectonic plates cause seismic waves which can cause earthquakes.

To continue our Ancient Egyptian theme, we discovered the process of mummification and followed the steps by embalming tomatoes.



The final stage - ready to be entombed in the Class 4 cupboard!



## CLASS 5 NEWS

### MAY 2026

From stop-motion animation to fashion design and moving cam toys, Year 5 have been incredibly busy this month! The children have approached each lesson with enthusiasm and creativity, producing work that has really impressed us.

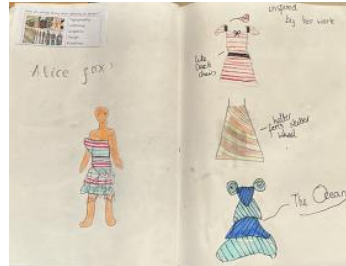
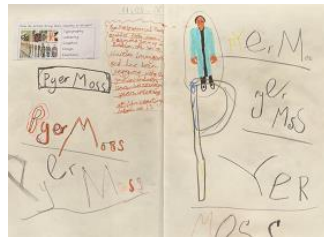
In English, we explored the poem *The Dreadful Menace* and focused on how poets use powerful language to create mood and atmosphere. The children impressed with their creativity as they developed their own poems using similes, metaphors and personification.

In DT, the children completed their exciting moving cam toy projects. They demonstrated excellent perseverance and problem-solving skills while designing, building and evaluating their creations. It was wonderful to see the children's finished toys successfully using moving cam mechanisms.



Our Science topic focused on *Living Things and Their Habitats*. The children have compared and contrasted the life cycles of mammals, amphibians, insects and birds.

In Art, Year5 became fashion designers! The children explored different styles, patterns and design ideas before creating their own imaginative fashion pieces. Their creativity and attention to detail have been fantastic.



In Computing, the children used iPads to create stop-motion animations. They learned how small movements and sequencing can bring characters and objects to life.





## CLASS 6 NEWS

### MAY 2026

#### **Year 6 Residential Trip to Okehampton**

Our recent Year 6 residential trip to Okehampton was an absolute success and a truly memorable experience for all of the children. From start to finish, the trip was filled with excitement, challenge, laughter, and personal achievement. We were incredibly fortunate with the weather, which was brilliant throughout our stay and allowed us to fully enjoy every activity planned.

Upon arrival, the children quickly settled in and were eager to begin their first afternoon of activities. They took part in grass sledging, which brought lots of laughter and excitement as they raced down the slopes, followed by rock climbing. During the climbing session, pupils showed determination and resilience, with many pushing themselves out of their comfort zones to reach

new heights. It was wonderful to see the encouragement they gave one another.

In the evening, the children faced the high ropes course. This proved to be a real test of bravery and perseverance as they navigated challenging obstacles high above the ground. Many children conquered fears and demonstrated impressive confidence, supported by their peers throughout.

The second day was just as busy and rewarding. The morning began with a cycle tour, where children enjoyed exploring the beautiful surroundings while developing their teamwork and independence. Later in the day, they took part in weaselling, a unique and exciting activity that involved squeezing through narrow spaces, climbing over rocks, and working together to navigate a tricky course. This activity required strong communication skills, trust, and collaboration, all of which the children demonstrated brilliantly.

The evening activity was a fantastic quiz night, which created a wonderful sense of fun and togetherness. Highlights included "Guess the Disney Song," which had everyone singing along, and a creative team challenge to build the biggest and strongest town using marshmallows and spaghetti. The children showed great imagination and teamwork, even if some of the structures didn't quite stay standing for long! After such a full and active day, it is no surprise that the children were extremely tired by the second night.









