



| <div>Shine</div>                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
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| <b>Educational Visits / Visitors/ enrichment</b>                                                                                                                                                                                                                                                                                                                                                                                                                | <b>History</b><br><br><b>Study Britain's settlement by Anglo-Saxons and Scots</b><br>In this unit, children will learn about the Anglo-Saxons and why they came to Britain. They will explore where the Anglo-Saxons came from, what life was like in their settlements, and how they established different kingdoms across the country. Pupils will investigate the evidence historians use to learn about the Anglo-Saxons and discover how religion influenced their daily lives and beliefs. Through this learning, children will develop an understanding of an important period in Britain's history. | <b>Science</b><br><br><b>Teeth and eating, digestion and food chains</b><br>In this unit, children will learn about teeth, digestion and food chains. They will explore the different types of human teeth and their functions and discover how the mouth and teeth help to break down food during digestion. Pupils will investigate the digestive system and learn about the journey food takes through the body. They will also explore how an animal's teeth can provide clues about its diet. Finally, children will learn about food chains, constructing and interpreting simple examples to understand how living things depend on one another for food and energy. |
| <b>DT</b><br><br><b>Food and Nutrition Healthy soup which appeals to children</b><br>Children will explore food and nutrition by designing and making a healthy seasonal soup. They will learn about seasonal foods grown in the UK and why eating seasonal produce can be beneficial. Pupils will design their own soup, choosing ingredients and flavours that appeal to children, before learning how to prepare and cook food safely and hygienically. They | <b>Geography</b><br><br><b>What are biomes and how are they created?</b><br>In this unit, children will learn about the world's different biomes and discover how climate creates these unique environments. They will explore the features of rainforests, deserts and tundra regions, and locate where these biomes can be found around the world. Pupils will investigate how plants, animals and people adapt to different environments and carry out their own research into a                                                                                                                         | <b>Art</b><br><br><b>Storytelling through drawing</b><br>In this unit, children will explore how drawings can be used to tell stories and communicate ideas. They will learn from illustrators and graphic novelists, using sketchbooks to develop ideas and experiment with different materials. Pupils will create illustrations inspired by poetry and prose, exploring how line, shape, colour, composition and mark-making can be used to                                                                                                                                                                                                                              |

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| <p>will then evaluate their finished product, considering whether it met their design criteria and identifying ways they could improve it in the future.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <p>chosen biome. They will then share their findings with others, developing both their geographical knowledge and presentation skills.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <p>create character, mood and meaning.</p> <p><b>Exploring Still life</b><br/>In this unit, children will explore still life art and learn why artists have been inspired by everyday objects for centuries. They will develop their observational drawing skills and experiment with line, shape, colour and texture to create their own still life artwork. Pupils will study the work of both traditional and contemporary artists and use a range of techniques to express their ideas creatively.</p>                                                                                                                                                                                                                                                                                                      |
| <p><b>Computing</b></p> <p><b>Systems &amp; Networks</b><br/>Children will learn how to work collaboratively online by creating and editing shared documents. They will explore how to use comments to give feedback, suggest improvements and resolve changes. Pupils will plan and create surveys using Microsoft Forms, selecting different question types to collect a range of responses. They will then export their data to a spreadsheet, where they will learn how to organise, analyse and present information using tools such as conditional formatting, averages and totals. Through these activities, children will develop their digital, collaboration and data-handling skills</p> | <p><b>Music</b></p> <p><b>Minimalism</b><br/>In this unit, children will explore minimalist music through listening, singing, composing and performing. They will learn about the key features of minimalism, including repetition, patterns and musical layers, and use these techniques to create their own rhythmic and melodic pieces. Pupils will work collaboratively to develop group performances, exploring structure and texture in music. They will also discover how minimalist techniques have influenced a wide range of musical styles and genres.</p> <p><b>Christmas performance</b></p> | <p><b>PSHE</b></p> <p><b>Me and my relationships</b><br/>In this unit, children will learn about how their bodies work and the importance of healthy choices. They will explore friendships, relationships and respectful behaviour, both online and offline. Pupils will learn about different emotions, how feelings can change, and strategies for managing them. They will also develop their understanding of peer pressure, communication and the importance of positive relationships.</p> <p><b>Valuing difference</b><br/>In this unit, children will explore friendships, relationships and their place within the community. They will learn how to manage tricky situations with friends, understand the difference between friends and acquaintances, and recognise the importance of positive</p> |

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|                                                                   |                                                                                                              | <p>relationships. Pupils will learn about the people who help us in our communities, discuss stereotypes in a respectful way, and consider how feelings of belonging and loneliness can affect wellbeing. Through these activities, children will develop empathy, respect and an appreciation of the connections they share with others.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <p><b>RE</b></p> <p><i>Curriculum development in progress</i></p> | <p><b>PE</b></p> <p><b>Netball</b><br/><b>Fitness</b><br/><b>Gymnastics</b><br/><b>Eco Warrior dance</b></p> | <p><b>MFL</b></p> <p><b>Presenting Myself</b><br/>Children will learn how to introduce themselves in a new language. They will practise greeting others, asking and answering simple questions about their name, age and where they live. Pupils will learn to count from 0–20 and develop their speaking and listening skills through conversations and games. They will also learn how to describe their nationality, using the correct language patterns with increasing confidence.</p> <p><b>Family</b><br/>In this unit, children will learn how to talk about their family in French. They will learn the names of different family members, use simple phrases to describe who is in their family, and answer questions about brothers and sisters. Pupils will practise introducing family members, saying how old they are, and using key French vocabulary and grammar with increasing confidence.</p> |

## English

### Core text:

The Lion, the witch and the wardrobe

The Green Book

A Christmas Carol

### Poetry:

Heard in Space Michael Rosen

Coming Home poems

### Non fiction :

Non chronological report on the digestive system

## Maths

### Place Value

Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones)

Round any number to the nearest 10, 100 or 1000

Count in multiples of 6, 7, 9, **25** and **1000**

Find 1000 more or less than a given number

### Addition and Subtraction

Add and subtract numbers mentally, including:

- A four-digit number and ones
- A four-digit number and tens
- A four-digit number and hundreds
- A four- digit number and thousands

### Multiplication and Division

Count in multiples of **6**, **7**, **9**, **25** and **1000**

Recall multiplication and division facts for multiplication tables up to  $12 \times 12$

### Geometry

Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes

Identify acute and obtuse angles and compare and order angles up to two right angles by size

### Fractions

Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.

### Time

Read, write and convert time between analogue and digital 12- and 24-hour clocks

Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.

### 4 rules through Statistics

Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.