



Stones and Bones



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Educational Visits / Visitors/ enrichment	History	Science
Carymore centre	Stone Age to Iron Age Study changes in Britain from the Stone Age to the Iron Age – BCE and CE This term, children will learn about life in Britain from the Stone Age to the Iron Age. They will explore the three periods of the Stone Age (Palaeolithic, Mesolithic and Neolithic) and discover how historians use evidence such as artefacts, burials and monuments to find out about the past. Children will learn about the Bronze Age and Iron Age, identify key changes over time, and compare how people lived in each period. They will also be introduced to the terms BCE and CE and develop their understanding of chronology and historical enquiry.	Rocks Children will learn about rocks, soils and fossils through a range of practical investigations. They will discover how rocks are formed, identify the three main types of rock, and explore how rocks can change over time. Children will investigate the properties of limestone and chalk, learn what soil is made from and how it forms, and find out how fossils are created and what they can tell us about life in the past. Throughout the unit, they will develop their scientific observation, enquiry and testing skills. Animals including humans Children will learn about animals, including humans, and explore how living things grow, survive and stay healthy. They will learn about the basic needs of animals, the importance of nutrition, exercise and hygiene, and how different animals, including humans, change as they grow. Through investigations and discussions, children will develop their scientific knowledge as well as their observation and enquiry skills.

DT Cooking and Nutrition – design a healthy cous cous dish Children will learn about healthy eating using the Eatwell Guide and explore where different foods, including couscous, fit within a balanced diet. They will design and make their own couscous salad, considering flavours, ingredients and appearance. Children will learn how to prepare and combine ingredients safely and hygienically, use kitchen equipment correctly, and evaluate their finished product against their design criteria. They will also reflect on how their salad could be improved, developing their cooking, design and evaluation skills.	Geography What are the unique features of the United Kingdom? Children will learn about the geography of the United Kingdom. They will explore the countries, counties and key features of the UK, and learn the differences between the UK, Great Britain and the British Isles. Children will compare urban and rural locations, study the local area of Norden and Rochdale, and investigate popular holiday destinations across the UK. Through map work and enquiry activities, they will develop their geographical knowledge and map-reading skills.	Art Gestural drawing with charcoal This term, children will explore gestural drawing using charcoal and learn about the work of artists such as Laura McKendry and Edgar Degas. They will experiment with different charcoal techniques, including creating tone, texture and contrast, and discover how artists use light and dark to add drama and atmosphere. Drawing inspiration from prehistoric cave art, children will create expressive drawings using movement and mark-making. They will develop their artistic skills by making thoughtful choices about composition and texture, and will evaluate and reflect on their own work and that of others. Working with shape and colour This term, children will explore historical artworks through observation, discussion and drawing. They will develop collage techniques such as cutting, arranging and layering shapes, while experimenting with colour, composition and pattern. Children will also use lines, masks and stencils to add detail and depth to their artwork. Through creating and evaluating their own collages, they will develop their artistic skills, creativity and confidence in discussing and reflecting on art.
Computing Systems and Networks Children will learn about computer networks and how digital information is shared around the world. They will explore what a	Music Stone Age This term, children will develop their rhythm and performance skills through music inspired by the Stone Age. They will learn to read,	PSHE . Me and My Relationships This term, children will learn about positive relationships, friendships and the importance of treating others with kindness and

network is, how information travels between devices, and how websites work. Children will learn about the role of routers in connecting networks and discover how packet data is used to send information across the internet. Through practical activities and discussions, they will develop their understanding of how modern digital communication systems operate.	write and perform rhythm notation using different note lengths and rests, while keeping a steady pulse. Children will compose their own rhythms, perform as part of an ensemble, and learn how to listen to and provide constructive feedback to others. Through practical music-making activities, they will build confidence, creativity and teamwork skills. Christmas performance	respect. They will explore why rules are needed, develop problem-solving skills for different situations, learn how to listen to and share opinions, and discuss how to recognise and respond to dares safely. Through discussions and activities, children will build confidence, communication skills and resilience. Valuing Difference This term, children will learn about valuing differences and treating others with respect and kindness. They will explore the importance of family, friends and community, and consider how people can support one another. Children will learn how to be a good friend and neighbour, celebrate the diversity within their class and community, and develop confidence in expressing their own views while respecting those of others. Through stories, discussions and activities, they will build empathy, understanding and a sense of belonging.
RE <i>Curriculum development in progress</i>	PE Swimming Fitness Mini Muay Thai	MFL Phonics This term, children will learn how to pronounce the letters of the French alphabet and develop their understanding of French sounds and phonemes. They will explore how different letter combinations create different sounds, and practise listening to, speaking, reading and writing French words accurately. Through a range of activities, children will build confidence in their

		pronunciation and develop their early language skills. Children will begin learning French by exploring where France is located and identifying some French-speaking countries around the world. They will learn key greetings, both formal and informal, and practise asking and answering simple questions such as “How are you?” and “What is your name?”. Children will also learn to count from 1 to 10 and name a range of colours in French, helping them build confidence in speaking, listening and understanding a new language.
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English

Core text:

The Iron Man by Ted Hughes

The Pebble

Stone age Boy

Stig of the Dump

Poetry:

Poem and poet driven

Non fiction :

Amazing Jellyfish: Mysterious Dweller of the Deep by Michael Stavaric

Mary Anning autobiography

Maths

Place Value

revise 2 digit numbers through range of contexts

Recognise the place value of each digit in a three-digit number (hundreds, tens, ones)

Compare and order numbers up to 1000

Compare lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml) up to 1000

Count from 0 in multiples of 50 and 100;

Find 10 or 100 more or less than a given number

Addition and Subtraction

Add and subtract numbers mentally, including: A three-digit number and ones, A three-digit number and tens, A three-digit number and hundreds

Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction

Place Value and Multiplication and Division

Count from 0 in multiples of 4, 8, 50 and 100 • Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables

Geometry

Recognise angles as a property of shape or a description of a turn

Identify right angles, recognise that two right angles make a half turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle - link to translation
Identify horizontal and vertical lines and pairs of perpendicular and parallel lines

Fractions

Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10

Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators

Add and subtract fractions with the same denominator within one whole

Recognise and use fractions as numbers: unit fractions and non unit fractions with small denominators Fraction families such as $\frac{1}{4} + \frac{2}{4} = \frac{3}{4}$ so $\frac{3}{4} - \frac{1}{4} = \frac{2}{4}$

Time

Tell and write the time from an analogue clock 12-hour

Know the number of seconds in a minute and the number of days in each month, year and leap year

4 rules through Statistics

Interpret and present data using bar charts, pictograms and tables