



Year 3 SPRING

Curriculum overview – information for parents

ACTIVE EARTH 		
Educational Visits / Visitors/ enrichment	History <i>None this term</i>	Science Plants This term, children will learn about the different parts of flowering plants and their functions. They will investigate what plants need to grow and thrive, explore how leaves make food through photosynthesis, and discover how water moves through a plant. Children will also learn about the role of flowers in reproduction and understand the process of pollination. Through practical investigations, they will develop their observation, enquiry and scientific thinking skills.
DT . Sewing –design a cushion This term, children will explore different types of cushions and their features before designing and making their own. They will learn how to use templates, cut fabric safely, and join materials using simple sewing techniques such as running stitch and whip stitch. Children will then evaluate their finished cushion and consider ways it could be improved, developing	Geography How is a river formed? This term, children will learn about rivers and their importance to both people and the environment. They will explore the main features of a river, understand the water cycle, and investigate the characteristics of the upper, middle and lower courses of a river. Children will also discover why many cities have developed near rivers and learn how geographers carry out river	Art Telling Stories Through Drawing and Making This term, children will use sketchbooks to develop ideas inspired by stories, films and artwork. They will create drawings to explore character and personality before designing and making their own 3D character sculpture. Children will experiment with different materials, colours and textures, and reflect on their finished work

their design, making and evaluation skills.	studies. Through map work and fieldwork activities, they will develop their geographical knowledge and enquiry skills.	to develop their creativity and artistic skills. Paint, Cloth, Thread Children will explore how artists combine paint, thread and fabric to create mixed-media artwork. They will experiment with different marks, colours, textures and stitching techniques, using sketchbooks to develop and refine their ideas. Children will create their own landscape or seascape inspired by the environment and reflect on their finished work, developing their creativity, artistic skills and confidence in evaluating art.
Computing Creating Media This term, children will learn how to create a book trailer using photographs and video. They will plan, record and edit media to tell a story, exploring how features such as text and transitions can enhance their videos. Children will also learn how to evaluate their work and give constructive feedback, developing their creativity, communication and digital media skills.	Music Glockenspiels whole term instrumental This term, children will develop their instrumental skills through learning to play the glockenspiel. They will learn to perform notes, rhythms and simple melodies, read and interpret different forms of musical notation, and play with increasing accuracy and confidence. Children will compose and perform their own music, explore dynamics, and develop ensemble skills by playing and singing with awareness of pulse, audience and occasion. Through regular performance opportunities, they will build their musical understanding, creativity and confidence.	PSHE Keeping Safe Children will learn how to recognise safe and unsafe situations and understand the difference between a danger and a risk. They will explore strategies for managing risky situations, staying safe online, and understanding how medicines can help or harm us if not used correctly. Children will also learn about the harmful effects of cigarettes and alcohol and discuss why most people choose not to use them. Through discussions and activities, they will develop the knowledge and confidence to make safe and responsible choices. Rights and Respect

		Children will learn about rights, responsibilities and making informed choices. They will explore the difference between facts and opinions, learn about the role of volunteers in the community, and develop an understanding of income, saving and spending money. Children will also discover how people earn money through different jobs and discuss why some jobs are paid differently. Through discussions and activities, they will develop their understanding of fairness, responsibility and active citizenship.
RE <i>Curriculum development in progress</i>	PE Quick sticks Gymnastics Yoga Handball	MFL Les saisons Children will learn the names of the four seasons in French and use the correct articles when speaking and writing. They will practise saying, reading and writing sentences about winter, spring, summer and autumn, while developing their pronunciation and understanding of key French vocabulary. Through a range of speaking, listening, reading and writing activities, children will build confidence in using French independently. La date This term, children will learn the days of the week, months of the year and numbers from 21–31 in French. They will practise correct pronunciation and develop their reading and writing skills using this vocabulary. Children will learn

		how to answer the question <i>Quelle est la date aujourd'hui ?</i> (What is the date today?) and talk about when their birthday is, building confidence in speaking and understanding French.
English Core text: The Minpins Roald Dahl Poetry: Performance poetry Non fiction : Explanation text: The Teacher pleaser Machine Pie Corbett Reports (linked to rivers and water cycle) Instruction writing		
Maths Place Value Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks Addition and subtraction linked to perimeter Measure, compare, add and subtract lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml) Multiplication linked to area Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables Division Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables Fractions Recognise and show, using diagrams, equivalent fractions with small denominators • Problem solve with equivalent fractions Geometry Draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them. • Revise properties of 2-D shapes from Y2 – including lines of symmetry. • Revisit identifying horizontal and vertical lines and pairs of perpendicular and parallel lines. Fractions Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10. • Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators. • Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators, Multiplication and Division Count from 0 in multiples of 4, 8 • Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods. Solve problems		