



Year 3 SUMMER

Curriculum overview – information for parents

HERO OR VILLAIN? 		
Educational Visits / Visitors/ enrichment Bath Roman Baths	History Study the Roman Empire and its impact on Britain BCE and CE Version This term, children will learn about the Romans and their impact on Britain. They will explore what life was like in Rome and compare it with life in Iron Age Britain. Children will learn about the Roman invasion of Britain, those who resisted Roman rule, and the changes brought by Roman technology, settlements and ways of life. Through studying historical evidence, they will develop their understanding of how the Roman Empire shaped Britain and influenced life today.	Science Light This term, children will learn about light and how it helps us to see. They will investigate different sources of light, explore how shadows are formed, and discover how the position of an object affects the size of its shadow. Through practical investigations, children will develop their observation, prediction and scientific enquiry skills while gaining a deeper understanding of light and shadows. Forces and magnets Children will learn about forces and how they affect the movement of objects. They will investigate contact forces, including friction, and explore how different surfaces can affect motion. Children will also learn about non-contact forces, focusing on magnets, and discover how magnets attract and repel each other. They will identify which materials are magnetic and develop their scientific enquiry skills through practical investigations and observations.

DT . Structures – design and make a lantern Children will learn about structures and their purpose before designing and making their own lantern. They will explore suitable materials and tools, and develop skills in cutting, joining and assembling materials to create a strong and effective structure. Children will consider how light can shine through their design and will evaluate their finished lantern, suggesting ways it could be improved.	Geography Why is London the capital city of the UK? This term, children will learn about London and why it is the capital city of the United Kingdom. They will explore London's location, transport links, famous landmarks and significant buildings, and investigate the geographical features that helped the city grow. Through map work, research and enquiry activities, children will develop their understanding of the UK's capital city and its importance both nationally and globally	Art Making animations This term, children will explore animation and learn how drawings can create the illusion of movement. They will design characters in their sketchbooks and create moveable drawings using simple mechanisms such as joints and fasteners. Children will also create backgrounds to help tell a story and reflect on their finished artwork, developing their creativity, drawing skills and understanding of animation. Using Natural Materials to Make Images Children will explore how artists use natural materials to create artwork. They will investigate materials from the local environment, record their ideas in sketchbooks, and experiment with techniques such as natural pigment painting, cyanotypes and anthotypes. Through creating their own artwork, children will develop their creativity, observation skills and understanding of how art can be inspired by nature.
Computing Programming This term, children will learn how to use Scratch to create and program simple animations. They will explore different code blocks, make predictions about how programs will work, and create animations using movement, speech and timing commands.	Music In the garden Children will learn to read, write and perform rhythms and explore the difference between pulse and rhythm. They will use both graphic and traditional notation to develop their understanding of pitch, compose their own rhythms and melodies, and perform as soloists	PSHE Being my best Children will learn about healthy lifestyles, including healthy eating, hygiene and how the body works. They will explore their own strengths and talents, learn how to work effectively with others, and develop skills to make informed choices about health

Children will learn how to remix and improve existing projects, test and debug their code, and evaluate their finished animations. Through these activities, they will develop their coding, problem-solving and computational thinking skills.	and as part of an ensemble. Through these activities, they will develop their musical confidence, creativity and performance skills. Volcanoes This term, children will explore how tempo, dynamics and texture can create different effects in music. They will create and perform graphic scores, compose music inspired by volcanoes, and combine musical ideas to create their own pieces. Children will also perform as part of a group and reflect on their work, developing their creativity, confidence and musical skills.	and wellbeing. Through discussions and activities, children will build confidence, resilience and teamwork skills. Growing and Changing This term, children will learn about healthy relationships, personal safety and growing up. They will explore staying safe online and offline, understanding personal boundaries, and knowing where to go for help and support. Children will also learn about puberty, human development and basic first aid, helping them to develop confidence, independence and safety awareness.
RE <i>Curriculum development in progress</i>	PE Roman dance Leadership Athletics Tag rugby	MFL Ice-Creams This term, children will learn a range of ice-cream flavours in French and practise using the phrase <i>Je voudrais</i> ("I would like"). They will learn how to order ice cream in French and take part in simple role-play activities, developing their speaking, listening and writing skills with growing confidence. Do you have a pet? children will learn the names of common pets in French and practise saying whether they do or do not have a pet. They will learn how to say their pet's name and use simple conjunctions such as <i>et</i> (and) and <i>mais</i> (but) to build longer sentences. Through speaking, listening, reading and

		writing activities, children will develop their confidence in communicating in French
English Core text: Escape from Pompeii – narrative Lost in the Colosseum The Thames and tide club – fantasy Nonfiction : recount		
Maths Four rules linked to statistics Interpret and present data using bar charts, pictograms, and tables. • Solve one-step and two-step questions Time Tell and write the time from an analogue clock, 12-hour and 24-hour clocks. • Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours Addition and Subtraction Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction Multiplication and Division Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know Mass, Volume and Capacity Measure, compare, add and subtract lengths (m/cm/mm); mass (kg/g); volume/capacity		