



Grand Designs 		
Educational Visits / Visitors/ enrichment People who help us Harvest farm visit	History Changes within living memory Children will think about how they have grown and changed since they were babies. They will learn about their local community and the different shops found there. Pupils will investigate what shops were like in the past and compare them with shops today, exploring how shopping habits and local high streets have changed over time.	Science Everyday materials Children will explore everyday materials and learn to identify what different objects are made from. They will investigate materials found around the school and use scientific vocabulary to describe their properties. Pupils will test which materials are waterproof or absorbent, and which are transparent or opaque. They will also compare materials and consider which material is best suited for a particular purpose or job.
DT An appealing sandwich Children will taste and compare different sandwich flavours, considering which ingredients they enjoy most. Pupils will design their own sandwich, choosing suitable ingredients and planning the equipment they will need. They will learn how to follow a sequence of steps to prepare and make their sandwich safely. After making it, children will evaluate their finished product by considering its taste, smell and appearance, and suggest ways they could improve their design in the future.	Geography What do I know about the UK and where I live? In this unit, children learn about the four countries of the UK and their capital cities, as well as the seas surrounding the UK. They explored the importance of addresses and postcodes, used local maps to find streets around the school, and learned what different road signs mean. The children also investigated the nearest town or city to where they live and shared their learning through a range of activities.	Art Drawing : Spirals Children will use their whole bodies to create a variety of marks and patterns with different materials, including chalk and oil pastels. Pupils will use sketchbooks to experiment with ideas, develop their creativity and record their learning. They will apply the spiral and line-making techniques they have learned when drawing from observation, such as looking closely at shells. Children will also experiment with continuous-line drawing and a range of materials, before reflecting on their artwork and

		identifying what they are proud of and what they could improve. Simple printmaking In this unit, children will explore simple printmaking and discover a range of ways to create prints. They will use their hands and feet to make prints, create rubbings from textured surfaces, and learn how to make simple relief prints using their own printing plates. Pupils will experiment with colour mixing, patterns and a variety of materials and techniques to create interesting effects. Throughout the unit, they will develop their creativity, reflect on their artwork and share what they like about their prints as well as ideas for future improvements
Computing Creating media In this unit, children will develop their digital skills by learning how to log into an account and access websites safely. They will practise using a mouse to click, drag and create shapes and pictures on a computer. Pupils will use these skills to draw scenes inspired by stories and explore simple digital art techniques. They will also use an iPad to create a self-portrait, developing their confidence in using a range of digital tools to create and share their work.	Music Senses Children will explore music through their senses by learning about pulse, rhythm and tempo. They will practise finding a pulse and following simple performance instructions through singing and playing instruments. Pupils will investigate dynamics (loud and quiet sounds), note lengths, and different ways that sounds can be changed. They will also learn how pulse and rhythm work together and develop their confidence in performing as part of a class ensemble, listening and cooperating with others to create music together. Christmas performance	PSHE Me and my relationships Children will develop their understanding of relationships, feelings and respect for others. They will explore the importance of classroom rules, learn how to listen carefully and resolve disagreements, and consider how body language and facial expressions can help us understand how others are feeling. Pupils will identify a range of emotions and learn strategies for managing difficult feelings, showing kindness and being a good friend. Valuing difference Children will celebrate the similarities and differences between people. They will learn about fairness, kindness and respect, and understand the

		difference between teasing, unkind behaviour and bullying. Through discussions about families, friendships and communities, pupils will develop an appreciation of the special people who help and support them and consider how they can contribute positively to the world around them.
RE <i>Curriculum development in progress</i>	PE	MFL Awareness of other languages
English Core texts: <i>Three Little Pigs [T4W]</i>, range of picture books linking to children's interests nursery rhymes, <i>Cheese and Jam</i>, <i>Wet Weather</i> <i>Stickman</i>, <i>Whatever Next!</i>, <i>The Tiger Who Came to Tea</i>, <i>Funny Bones</i> Non-fiction: instructions, sequence real events or stages, explain or inform others about their model / learning Instructions linked to classroom routines, real events, simple recounts Poetry: Goblin's Wee and Raindrops, <i>Wet Weather</i>, 'Oj, Frog-' series		
Maths Place Value : Read and write numbers from 1 to 20 in numerals and words. Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number (up to 20...100) Count, read and write numbers to 100 in numerals; (up to 50-100) value of digits, order and compare 1 more and 1 less Measure: Recognise coins and notes Compare, describe and solve practical problems for: Lengths and heights, mass/weight , Capacity and volume , Time Addition and Subtraction Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs Represent and use number bonds and related subtraction facts within 20 (mentally to 5 as starting point) Multiplication and Division Count in multiples of twos, fives and tens Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher. Recognise odd and even numbers Fractions Recognise, find and name a half as one of two equal parts of an object, shape or quantity Geometry Recognise and name common 2-D		

Describe position, direction and movement, including whole, half, quarter and three-quarter turns

Measures – Time

Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]