



Through the Keyhole 		
Educational Visits / Visitors/ enrichment Montacute House Keep and hatch butterflies Visit the local farm	History Study Historical Events, People and Places in Their Own Locality Children will learn about Montacute and Somerset, exploring what the area is like today, discovering important events from the past (including during World War II), and reflecting on how life in Montacute / Somerset has changed over time.	Science Animals including humans Children will learn what animals are, how animals (including humans) change as they grow, what all living things need to stay alive, and why keeping healthy is important – including the role of exercise and eating a balanced variety of foods.
DT Cooking and nutrition – smoothies Children will learn why eating fruit and vegetables is important for keeping our bodies healthy. They will design and make their own smoothie, thinking carefully about the flavours they would like to include and what it will look like. The children will explore the ingredients and equipment needed, before learning how to safely prepare and blend them. After making their smoothies, they will evaluate the taste, smell, and appearance to see if it matched their original plan and consider how they could improve their recipe next time. Sewing and textiles – sew a sampler Children will explore different types of stitches by looking at samplers	Geography Why do we like to be beside the seaside? Children will explore where the nearest seaside resorts are to our school, learn about the human and physical features of seaside resorts, and understand why places such as hotels, cafés, souvenir shops, lighthouses and the RNLI are important parts of these coastal are.	Art Explore and Draw Children will learn how artists find inspiration from the world around them and explore how they can do the same. They will investigate their surroundings, collect interesting objects, and use these as inspiration for observational drawings in their sketchbooks. The children will experiment with a range of materials and techniques to create different marks and textures, including combining media such as wax resist, watercolour, and graphite. Throughout the unit, they will reflect on their work, sharing what they like and thinking about how they can improve their ideas and techniques. Explore the World through Mono print

and learning how they are created. They will design their own sampler, choosing colours, patterns, and stitches to include. The children will learn about the materials and tools needed and develop their skills in sewing, including how to join thread securely. Once complete, they will evaluate their work, considering how well it matches their original design and what they could improve next time.		Children will develop their observational drawing skills by recording images from photographs and film. They will create detailed drawings using a range of marks and lines and be introduced to mono printing using carbon paper. Children will experiment with colour, shape, and line to make their work more creative, and use their prints to explore ideas or simple stories. They will also reflect on their work, sharing what they like and how they could improve.
Computing In this unit, children will learn about systems and networks, exploring the different parts of a computer and how they work. They will develop an understanding of how devices like iPads function and how technology follows instructions. Children will compare different types of technology, think about inputs and outputs when designing their own inventions, and explore the important role computers play in the world around them.	Music Folk songs Children will explore folk songs and develop their understanding of musical elements such as pulse, rhythm, texture, and dynamics. They will learn how to keep a steady pulse while singing, accompany songs, and recognise the difference between pulse and rhythm. Children will experiment with texture by singing in rounds and use dynamics to enhance their performances. They will also begin to read and respond to simple notated rhythm patterns, building confidence in performing together. Christmas performance	PSHE Me and my relationships Children will learn about creating a positive classroom environment and how they can help improve it. They will explore a range of feelings, understand how to manage their emotions, and think about how to be kind and supportive friends. Children will also learn about different types of bullying, how it differs from unkind behaviour, and how to respond appropriately. Throughout the unit, they will develop the confidence and skills to treat others with respect and build positive relationships. Valuing difference Children will explore what makes each person unique and how people can be both similar and different. They will think about the special people in their lives and how their actions can affect others' feelings. Children will learn about belonging, kindness,

		and what it means to be part of a group. They will practise recognising kind behaviour and develop simple problem-solving and active learning skills to help them build positive relationships with others.
RE <i>Curriculum development in progress</i>	PE Ball skills Boccia Gymnastics	MFL Awareness of other languages
English Core text: The Very Hungry Caterpillar The papaya that spoke Poetry: Who am I? Instructions : How to make a smoothie How to make a fruit salad Non fiction : A child through time		
Maths		
Number: Read, write, count, order and compare numbers up to 100. Place Value: Understand tens and ones and use this knowledge to solve problems. Addition & Subtraction: Add and subtract numbers mentally and using practical methods. Multiplication & Division: Use 2, 5 and 10 times tables to solve simple problems. Fractions: Recognise and find simple fractions of shapes and numbers. Geometry & Position: Identify basic shapes and describe movement and turns. Measure & Time: Measure length, mass, capacity and money; tell the time to five minutes. Statistics: Collect, represent and interpret data using simple charts and tables		