



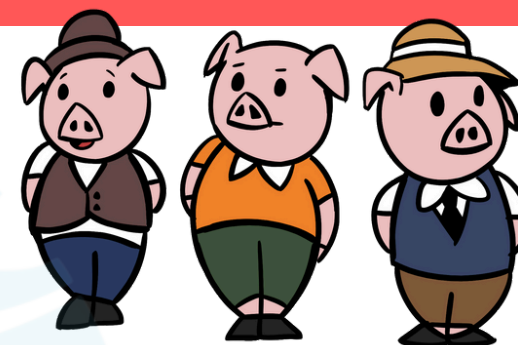
Find this activity in Musical Families.

Knowledge Organiser: Traditional Tales

Can you try this at home?

Find something to use as a drum. You could use an upturned bucket or a table top. Recite the poem below whilst playing a steady beat on your drum. For an extra challenge explore performing faster and slower but remember to always keep a steady beat.

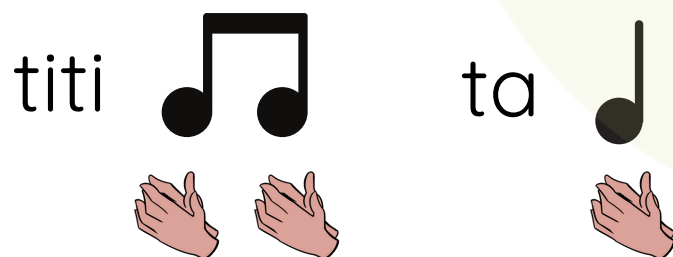
The piggy's hammer goes knock, knock, knock,
And his saw goes see-saw see,
He hammers and hammers,
And saws and saws,
To build a house to see.



Key Vocabulary

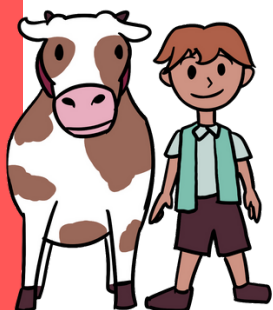
- action
- beat
- high
- loud
- low
- quick
- quiet
- rhythm
- sing
- slow
- speak
- voice

Musical Knowledge



Titi (officially paired quavers) and ta (officially a crotchet) indicate the duration of a note in music. They take up the same amount of space when we say, sing or play them.

They both equal one beat.



Teacher Glossary

call and response: two phrases, the first phrase being the call and the second phrase is a response to the first

dynamics: how loud or quiet a sound is

pitch: how high or low a sound is

pulse: the heartbeat of the music

rhythm: patterns of sound consisting of shorter and longer notes

soundscape: sound effects or music composed to a given theme

tempo: how fast or slow the music is