

Dear Grownups and Class 4,

Welcome back! We hope you had a wonderful Easter break.

We have another busy term ahead with some exciting activities planned.

Please find below an outline of our topic this term:

<b>Near, far, wherever you are</b>	
English	<p>In English, we will be looking at a variety of narrative text and non-fiction texts, as well as grammatical structures, understanding of vocabulary and composition of texts</p> <ul style="list-style-type: none"><li>- Non-chronological reports</li><li>- Explanation texts</li><li>- Time portal narrative</li><li>- Letters using a formal tone</li></ul>
Maths	<p>Maths will focus on many of the core foundations of maths, which the children will then use to solve a range of problems in different contexts.</p> <p>As well as this, we will continue to focus on geometry, statistics, measure and time.</p> <p>An important area for us this half term will be timetables where we will be preparing for the Multiplication Check.</p>
Science	<p>In science, our focus will be:</p> <ul style="list-style-type: none"><li>• <b>Electricity</b> where we will be identifying common appliances that run on electricity, we will construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers, recognising open and closed circuits and exploring common insulators and conductors.</li><li>• <b>Sound</b> where we will identify how sounds are made, associating some of them with something vibrating, explore how sound travels, find patterns between pitch of sound in relation to how far it travels and patterns between volume and strength of vibrations.</li></ul> <p>Both science topics will give us opportunities for exploration through experiments (and these will be less messy than previous experiments performed!).</p>
History	<p>In history we will travel back thousands of years to explore some of the first civilisations with a focus on Ancient Egypt, which will create some fabulous opportunities for cross-curricular activities. The children will learn about the discovery of Tutankhamun's tomb, the process of mummification and write using hieroglyphics.</p>
Art	<p>We will look at working in three dimensions. Our art will be based on what we can learn from the characteristics of birds. The children will draw and paint nests using different media and then they will use their determination and inventiveness to make a 3D nest.</p>
RE	<p>In the first half of term, we will explore how Jesus is portrayed through song and bible stories and consider the importance of forgiveness for Christians.</p> <p>In the second half of term, we will learn about Humanism</p>
PSHE	<p>We will be following the SCARF unit of work and our focus this term will be: What makes me ME and Making choices</p>
Geography	<p>In geography this term we will be learning about our Earth and how it is made up of different layers, this will include, mountains, volcanoes and tsunamis.</p>
PE	<p>PE will focus on tennis, athletics and cricket.</p>

#### A few quick reminders about class 4:

- **This term PE will be Monday and Friday afternoons** (Please ensure kit is in for these days, although it would be best to have a kit in ALL week).

- Homework will be set online (usually) on a Friday and due in the following Thursday, I will endeavour to keep you updated on what has been set to save you scouring websites via the wonderful Mrs Sharp or through the children.
- Children are expected to read at least 4 times a week (logged in their reading record books), this can include reading together or children reading to a sibling. Reading is vital to children's development and learning and can lead to good discussions about setting, characters, predictions etc.

Finally, I hope you know by now that our door is always open if ever you have any concerns, questions or anything you and the children want to share (we particularly enjoy dog videos in class!).

We are looking forward to another fun and enjoyable term filled with learning and exploration.

Warmest wishes,

Mrs Coleman, Mrs Walmsley and the Class 4 team.