

Dear Parents, Carers, and Children;

We hope you have enjoyed your Easter holiday and have managed to have a rest at some point over the break. The children have come back to school with enthusiasm and a super attitude, so we look forward to another exciting term!

Please find below an outline of our topic, and how the curriculum areas fit together.

Topic: Hero or Villain?



<p>Maths: Mass and Capacity Money Fractions 4 operations</p>	<p>English: Class 3 will be exploring a range of genres and the associated spelling, punctuation and grammar rules. Most learning will be based around these hook texts; Narratives based on The Romans Escape from Pompeii Lost in the Colosseum (talk for writing)</p>	<p>Science: <u>Plants</u> Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. Investigate the way in which water is transported within plants Explore the role of flowers in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.</p>	
<p>History: The children will be learning all about Roman life in Britain. We will focus on the learning questions below: Who were the Romans? What was it like to live in Rome? What was it like to live during the Iron Age? When did the Romans invade Britain? Who resisted the Roman invasion? How did Britain change under Roman rule? How did Britain change under Roman rule? What was the impact of the Roman Empire on Britain?</p>	<p>Geography: his term, children will be learning about London as the capital city of the United Kingdom. They will explore where London is located, why it became the capital, and why many major cities grow beside rivers such as the River Thames. Pupils will learn about famous London landmarks, the role of the monarchy, and how London's transport system (including the Underground and buses) supports life in</p>	<p>Music; Taking inspiration from a country garden theme, children will be learning how to combine both rhythm and pitch notation over three notes (C,D,E) to create a simple melody. Learning will be explored through practical activities with</p>	

	<p>the city. Children will also develop map skills and compare London with other capital cities in Europe.</p>	<p>pupils, singing, composing and notating their work.</p> <p>We will also be learning a Roman song</p>
<p>Computing: <u>Computing systems and networks 3:</u> Journey inside a computer Assuming the role of computer parts and creating paper versions of computers helps to consolidate an understanding of how a computer works, as well as identifying similarities and differences between various models</p> <p><u>Data handling: Comparison cards databases</u> Using the theme of a ‘Comparison cards game’ (based on the popular game, Top Trumps), to understand what a database is by learning the meanings of records, fields and data. Further exploration will lead to the development of the ideas of sorting and filtering.</p>	<p>P.S.H.E.: <u>Being My Best:</u> We will explore healthy eating, and nutrition in foods. As part of this unit, children will explore what makes them and others unique, and in how we might celebrate the achievements and talents of ourselves and others. Children will also explore illness and health as part of this unit on the body and health.</p> <p><u>Growing and Changing</u> In this unit, we will be exploring puberty for the first time. We explore bodily changes for both genders, drawing on what we have learnt about mammals in the past. We will discuss matters of privacy and the differences between secrets and surprises. We move on to explore basic first aid. As the content is new I have included a list of exactly which aspects of puberty and body changes we will be discussing in Year 3.</p> <p><u>My changing body-</u> <i>Recognise that babies come from the joining of an egg and sperm;</i> <i>Explain what happens when an egg doesn't meet a sperm;</i> <i>Understand that for girls, periods are a normal part of puberty.</i></p>	
<p>R.E.: This term, we will be exploring the social science of faith using the question - <u>How does living in Somerset affect how different Hindus live out their faith?</u> Children will learn about how a person's beliefs and world view influence the way they live their lives. In this unit, pupils will look at three lived examples of Hindu Dharma. They will also consider, evaluate and decide how these people's context affects the way they live their lives.</p>	<p>D&T: Design & Technology – Year 3: Lantern Structures In DT this term, children will be designing and making their own lanterns. They will learn about different materials and how light passes through them, exploring the ideas of transparent,</p>	<p>Art: <u>Making Animated Drawings</u> The children will explore how to create simple moving drawings by making paper “puppets” and animate them using tablets. <u>Using Natural Materials to Make Images</u> The children will be using natural pigments and dyes from the local environment to make art. They will also</p>

	<p>translucent and opaque materials. Pupils will design a simple structure, build a stable frame, and carefully join materials to create a finished lantern. They will also talk about how their lantern works, evaluate their design, and suggest improvements.</p>	<p>exploring Cyanotype and Anthotype</p>
<p>M.F.L.: In French this term we will learn the flavours of some popular ice-creams, and how to ask for what we would like (pot, cone, how many scoops, which flavours).</p>	<p>P.E.: Roman Dances- children will create dance in small groups, and begin to evaluate and give feedback on performances. They will be introduced to key elements in their dances including levels, unison, canon, formations, pathways and energy. Leadership – The children will learn what makes a good play leader and communicator. They will learn to participate and lead games and organise participants into teams They will learn the importance of STEP (Space, task Equipment and People) when planning and leading activities.</p>	

Routines in Class 3:

- PE will be on **Wednesday and Thursday** however please keep PE kits at school throughout the week (kits could come home at weekends for washing if needed).
- Homework will be set online through Maths.co.uk, spag.com, TTRock stars and spellingshed.com
- Children will be expected to read **and record their reading** at least 4 times a week.
- Reading logs will be checked on a Monday
- Please use TT Rock Stars **every week**. There are settings to adjust accessibility options (such as removing the clock, or changing colours) when you are logged in. To access this menu, click the cog in the top corner of the screen after logging in.

Notes

- Please keep wellies at school if you would like to wear them on wetter or muddier days, as we will go outside **no matter** the weather
- Please name **everything** your child brings into school.

If you forget your reading record, still record your **dated** efforts on loose paper and we will affix it at school

Finally, please remember my door is open if you have any concerns or questions.

*The Class 3 team are looking forward to a fun and exciting term working with your children,
Best wishes, Mrs O'Donnell and Mrs Roberts*