



Acorn Summer Curriculum Letter 2026

A very warm welcome back, I hope you have had opportunity to rest and enjoy your Easter.

This first half term our main topic of learning is '**Space**' followed by '**Let it Grow**'. We will be learning about the different planets as well as light and dark. We will then move onto animal and plant lifecycles. In the second half term we will be learning about '**Dinosaurs**'.

In **Phonics**, the children will continue to expand their knowledge into diagraphs (two letters, one sound) and will be exploring more tricky words. You should all have received a tricky word bookmark—these are words your child is expected to recognise by sight. You may also hear your child talk about “alien” or nonsense words; these are made-up words that help develop decoding skills and prepare children for the Year 1 phonics screening check.

In **Literacy**, we will continue to explore a text or cartoon in detail each week through Drawing Club. Cartoons include the Jetsons and Roadrunner. Texts include Whatever Next and the Last Noo-Noo.

In **Maths**, we will be continue to build our understanding of the composition of number and the patterns within numbers such as counting in 2s, 5s and 10s as well as doubling numbers.

We have started our **Rainbow Challenges** within our busy time, these are fun jobs for the children to complete over the week giving their free time a little more structure to prepare them for the transition to year 1. Each job is assigned a colour and when the children complete it, they get a lolly stick to match, if they complete them all then they get extra house points!

PE will continue to take place on Tuesday afternoons. Please continue to practise independent changing at home, as this really helps us make the most of these sessions. If possible, please avoid shoelaces unless your child is confident tying them, and ensure all items of clothing are clearly named. We will be using the balance bikes this term.

In **RE** we will be looking at special places including churches, synagogues and places that can have special meaning to us as individuals such as home.

Reading books will continue to be changed on Mondays. Please ensure reading books and reading records are brought into school every day. If you have any questions or concerns about your child's reading level, please do contact me.

Open Door – If you have any concerns or questions, please do not hesitate to come and chat or drop me an email.

Kind regards,

Mrs Sullivan and the Acorn Team