



**Class 4 SpringTerm Newsletter 2026**

Dear Grown Ups,

Happy New Year! I would like to begin by expressing my joy and gratitude for my very generous Christmas gifts; I have and will enjoy eating, drinking and reading them all. However, another Christmas has flown and seems a dim and distant memory as we are roaring into 2026 with a very exciting curriculum.

Our overarching topic is Dragons, Myths and Legends and many of our topics and subjects will link to this theme. Below is a synopsis of the terms learning for each subject so when you ask your children what they did at school you have more of an idea than nothing!

Dragons, Myths and Legends	
English	Descriptive writing (designing their own mythical creature and describing hero/heroines and villains), narrative including direct speech (writing their own myth), biographies (historic figures).  Our guided reading sessions will give opportunity of hearing and reading a range of different myths, legends and fables so children can recognise the different language features used for each genre.  Handwriting, grammar and spelling will be consistently studied.
Maths	Multiplication and Division, Geometry, Fractions, Time and Statistics
Science	Living things and their habitats States of Matter
History	In history, we are moving from the 5 <sup>th</sup> century to the later part of the 8 <sup>th</sup> century when the Vikings invaded Britain.
Geography	We are looking at Europe; countries, cities, landmarks and discovering where the Angles, Jutes, Saxons and Vikings came from.
Art	We will be studying plinths and developing our use of clay. We will create our own sculptures and display them on a plinth.
DT	We will be learning about linkages and levers and the children will design and make their own moveable dragon.
RE	Buddhism Salvation - What difference does the resurrection mean for Christians?
PSHE	How we can keep our whole-self safe.
Computing	Coding and programming
French	At school and in the classroom.
Music	Minimalism and Words, Words, Words
PE	Swimming and Handball.

### **Reading and Homework**

Reading at home is one of the best contributions you can make to your child's education, not just you listening to your children but them listening to you read and discussing the characters, story, language and vocabulary. It is also a wonderful opportunity for you all to unwind and share some quality time together; I still miss story time with my boys (and they're in their twenties!). The children's reading records can also be used as a means for the school and parents to communicate through. The children's books are matched to their current reading ability, but should you enjoy reading (or listening to) other books with them as well, feel free to record anything else they have read. The expectation for reading at All Saints is 4 times per week at home with reading records being brought in every day. It will be checked at different times throughout the term to monitor reading habits.

After much deliberation, homework will be set online via [spag.com](http://spag.com), [spelling shed](http://spellingshed.com) and [maths.co.uk](http://maths.co.uk). There will be paper based homework available on request. Alongside the homework, please regularly practise spelling the year 3 and 4 curriculum words and the 1 to 12 times tables.

### **PE**

This term Year 4 will have P.E. on a Monday with swimming on a Wednesday. Please can we ensure that PE kits are in school throughout term time and, if possible, outdoor trainers as daps have inferior stability and grip. We will endeavour to be outside for much of the unit, so please feel free to bring in joggers and tops for extra warmth.

### **Messages and communication**

We welcome messages on the gate/door in the morning for any reason e.g., if someone other than yourself is picking your child up in the afternoon. If you have any concerns, worries, news or proud moments you would like to share with members of staff, please feel free to communicate these in a way you feel most comfortable. The children's safety and happiness are our number one priority. We have an open-door policy at All Saints so please do have a chat before or after school if you do have any concerns.

Warmest wishes,

Mrs Coleman, Mrs Walmsley, Miss Harrup, Mrs Brindley and Mrs Kamel.