



All Saint Church School **Neurodevelopmental Pathway Support for Families**

As a school, we have noticed an increase over the past few years in parents requesting an Autism or ADHD assessment for their child. Parents are often confused about what support they can provide for their children and how to navigate the referral process. At All Saints, we would like to support all families to feel empowered to implement some practical, effective strategies from specialist, advisory websites and workshops before making a request for an assessment.

Somerset has a Neurodevelopmental Pathway which is a process in which children with Autism and/or ADHD (Attention Deficit Hyperactivity Disorder) are identified and supported by parents and schools, and then assessed by a panel of clinicians. This panel of clinicians consists of Speech & Language Therapists, Occupational Therapists, Clinical Psychologists, Clinical Nurses and Paediatricians.

This video from Somerset explains the process of the Neurodevelopmental Pathway for families:

[Children and Young people's Neurodevelopmental Partnership - YouTube](#)

and have a website that contains information, processes and an Advice Line: [Autism and ADHD Pathway](#)

Autism and the Neurodevelopmental Pathway

Children with autism can have difficulties in the following areas:

- Social Interaction & Communication
- Emotional Regulation & understanding their emotions
- Sensory differences
- Special interests that impact on their daily lives
- Managing changes and the need for consistency

ADHD and the Neurodevelopmental Pathway

Children with ADHD can have difficulties in the following areas:

- Paying attention and remaining focused
- Social Interaction & Communication
- Emotional Regulation & understanding their emotions
- Organising themselves
- Impulsive behaviours

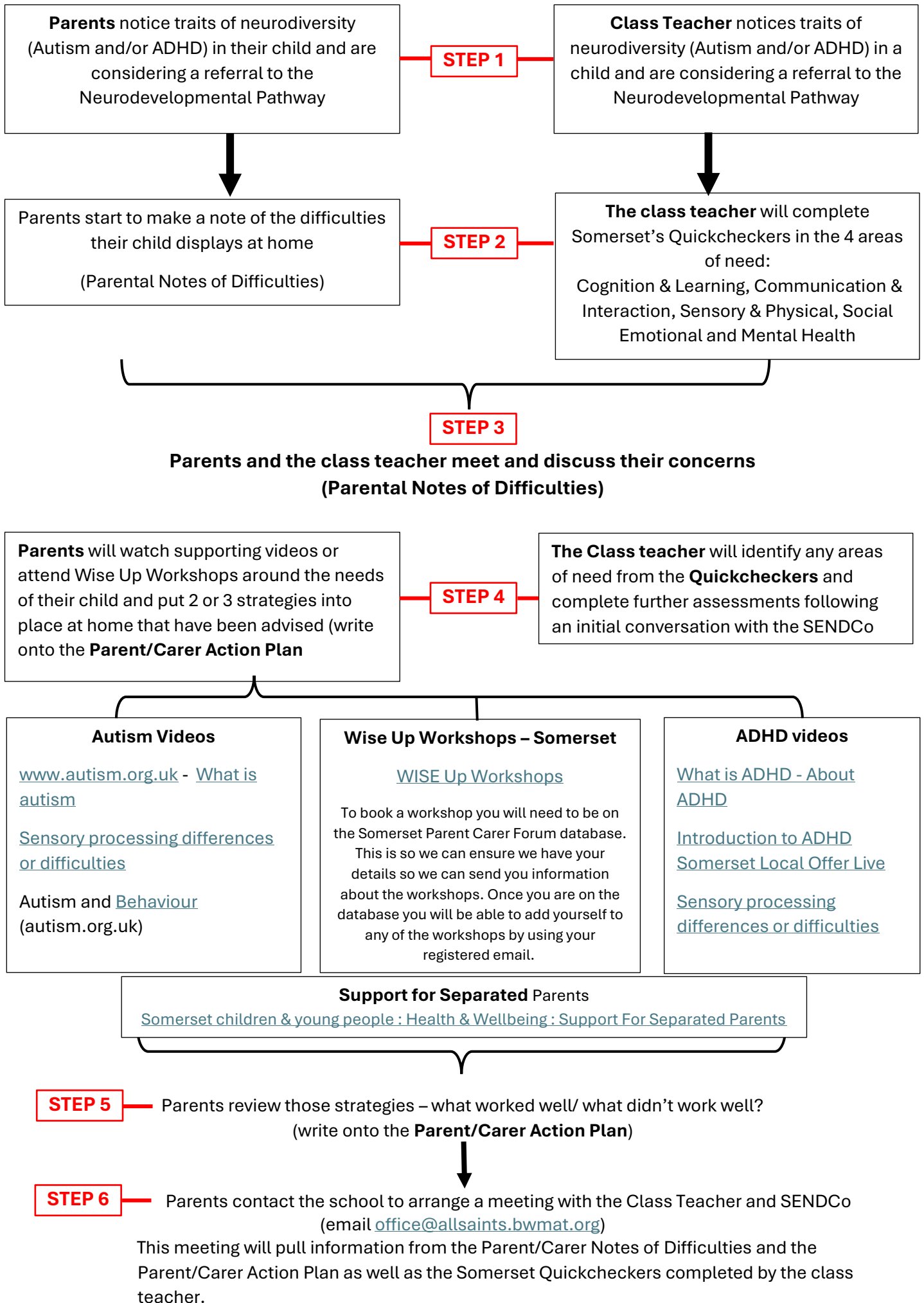
Sometimes children display behaviours that neatly fit into one of these neurodivergent profiles and sometimes that are a mix of both of them!

When making a referral, the clinicians on the triage panel decide which type of assessment is needed for the child.

The referral process is lengthy and complex, so a *graduated approach* to identifying and adapting to neurodiverse needs gives families and schools the best opportunity in understanding the child's needs.

This flowchart has been created to support families in their ability to understand the Neurodevelopmental Pathway process and ensure that they are able to make a detailed and informed referral if/when they choose to.

Neurodevelopmental Pathway Flowchart for Families



School's Response to Flowchart for a referral onto Somerset's Neurodevelopmental Pathway

STEP 1 Parents or Class Teacher notices that the child is showing Neurodiverse difficulties

STEP 2 Have the parents/carers made notes of the difficulties? (Parental Notes of Difficulties Record)

YES / NO

Parents to complete the **Parental Notes of Difficulties Record**

STEP 3

Has there been an initial meeting between parents/carers and the class teacher?

YES / NO

Initial Meeting to be arranged - school to offer:
Zones of Regulation resources & [training video](#)
Restorative conversations booklet for parents

STEP 4

Have parents completed their **Parent/Carer Action Plan**?

STEP 4

Has the class teacher completed **Quickcheckers**?

YES / NO

Parents/carers to write action plan

YES / NO

Class teacher to complete

STEP 5

Has the action plan been reviewed?

STEP 5

Are additional **assessments** needed?

YES / NO

Parents/Carers to **review action plan**

YES / NO

Teacher chats to SENDCo and completes more in-depth assessments

STEP 6

Class Teacher/Parents to arrange a meeting with the SENDCo

STEP 7

Neurodevelopmental Next Steps form to be completed by school and parents

