



HEAD TEACHERS' NEWS



Apple Adventures at Woodhouse Farm!



Dear Parents and Carers,

We are excited to share that next week, our children have been invited to take part in some fantastic apple-themed learning sessions at Woodhouse Farm.

Thanks to Kingsley Baxendale and family, the children will enjoy a hands-on exploration of the apple harvest, including:

Tree hunting – spotting apple trees with fruit ready to pick and eat

Apple tasting – comparing the flavours of cooking vs dessert apples

Starch testing – (Upper KS2) investigating the science of starch and sugar

Scratting – mashing apples to prepare for juicing

Pressing – turning apples into fresh juice

Juice tasting – enjoying the fruits of their labour!

Session times:

- Thursday 2nd October, 11:00–12:00 – Classes 3 and 6
- Friday 3rd October, 9:15–10:15 – Classes 4 and 5
- Friday 3rd October, 10:30–11:30 – Classes Acorn, 1 & 2

This promises to be a fun, educational, and a delicious experience for all involved!

If you are available to help walk with the children to the farm, we would love your support — please email the school office to let us know.

Kind regards

Mrs Bowditch



ACORNS

What an amazing start to the school year! The children have been fantastic and have listened so well to our school policy of 'Ready, Respectful and Safe.' They have not only been earning house points as individuals but also several class merit



We have started our phonics learning and are already starting to blend some sounds with the help of Fred, our Read, Write, Ink mascot. Thank you for all the feedback on reading at home and for completing the letter formation sheets, every bit of practice really does make a difference. Shortly Oxford Owl logins will be stuck into your child's reading record, this is an online portal where you will find phonics games and books assigned by the class teacher. More information to follow at the phonics evening on Monday 6th Oct 6.30pm.



In Maths, we have been looking at numbers up to 5 and subitising (just knowing how many there is without counting) small quantities up to 4. We have been singing lots of number related songs and working with physical resources.

In Drawing club, we have been looking at Chicken Licken and the Colour Monster. The children have created some great drawings as well as writing some 'code' which can make something magical happen to their drawing. This ensures that their mark making has purpose and is meaningful to them, as well as being great fun!

In Pe we have been practicing getting changed as well as exploring the space in the hall and the different ways we can move around it. Can we please ask for your help in getting the children to practice getting changed independently as much as possible at home. Can every item of clothing please also be named so we can get it back to its rightful owner. Thank you so much for your support in this.



CLASS 2

What a fantastic start to the year class 2 has made. We are settling well into our new routines, and the summer seems a long time ago!

Our new topic is called "Through the keyhole" and so far, we have looked very closely at what we as humans need to keep us fit and healthy. Our science is exciting, and we have learnt about life cycles and how different animals grow and mature. In class we have watched as five caterpillars have grown and eaten lots so that they are now in their cocoons - we cannot wait until they emerge!

As part of our DT work we have tasted lots of fruit juices and are designing and making our own fruit cocktails. We made our own fruit salads as part of our English work on instruction writing and learnt how to cut and prepare different fruits correctly.



In our art we have been looking at artists who collect things and we became collectors of our own and created pieces of art with our collections.





CLASS 3

Welcome to the start of an exciting new school year!

We are thrilled to share some of our exciting learning. We have had busy and exciting start to the new term.

Our new Autumn topic 'Stones and Bones' has generated much interest in the history of The Stone Age. The children have loved learning about Skara Brae, a Neolithic Stone Age settlement in Scotland and next week we are looking forward to learning about Stone Henge which we plan to make models of from lots of different materials including biscuits!! 😊

The children are currently learning about the famous fossil hunter, Mary Anning, who lived in Lyme Regis. We have learnt lots of facts about her in preparation for writing biographies about her life.



The children have loved their first French lessons and have grasped the accents and new language with enthusiasm and confidence. We have been practising how to name ten animals in French. How many can they remember?



In Science, our Rock topic has got off to an explosive start! – discovering what a rock is and how it is formed. The children have learnt some scientific vocabulary; such as, lava, molten magma and solidify, which has helped them to explain the process of how rock can be formed. Their enthusiasm has been *rock-solid!* *We look forward to diving deeper into the different types of rocks and fossils.*





CLASS 4

Wow! Class 4 has had an amazing start to the new academic year. I am delighted the children have settled in so quickly, are keen to expand their knowledge, rising to new challenges, and are showing the All Saints values with each other and around the school. This was clearly demonstrated by the school council presentations, the children were confident presenting to the class, showed maturity and respect, and I was very glad I did not have the responsibility to vote. Thea and Ella-Rai were voted to represent Class 4 on the school council, and we have a book in class for all the children to write their thoughts and ideas to be carried forward at meetings.

Big thank you to the grownups that were able to attend our first Praise and Share; it is a lovely opportunity for the children to share their learning.

Our learning this month has focused on 'The Green Book' by Jill Paton Walsh which focuses on leaving Earth to find a new planet. The children have really embraced the story and are using it to support their learning across the curriculum. The story has stimulated some very profound and thought-provoking discussions in class.

In English, we have used the book to help us write our own descriptive stories using expanding noun phrases, figurative language and powerful vocabulary. We will continue to use the book to think about the main character's feelings so we can write diaries and interviews.

Anglo-Saxon Britain is our focus in History. We have looked at where these settlers came from, why they came to Britain, and how they lived. The fact that they didn't like each other much resulting in the five main kingdoms of a divided Britain. The children were shocked that Anglo-Saxon children were considered adults at the age of 10 years old and were expected to work as hard as adults. We linked our learning in History to Geography by using maps to discover where the Anglo-Saxons settled by finding modern-day towns and cities named by the settlers which we found fascinating.



In science, we are looking at the digestive system beginning with teeth and how this aids the digestive system. We have looked at the difference between teeth, the names of the teeth, their function, and how we can determine the diet of different animals from their teeth.

We have been learning about Judaism, and the special relationship Jewish people have with God and the importance of the Sabbath. I related this to when I was a girl (a hundred years ago!), and Sundays were considered a day of rest when no shops opened – I am not sure I was fully believed!

It has been a joy getting to know your children better and I thank you all for all you do to support their learning at home.

Warmest wishes,

Mrs R Coleman and all the Class 4 team



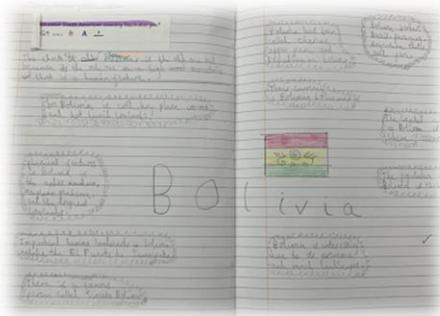
CLASS 5

Class 5 have made a fantastic start to the Autumn term with their exciting new topic 'To infinity and beyond!'

In English, we explored a gripping story about an astronaut stranded on a distant planet. Inspired by this, the children wrote their own imaginative versions of how the astronaut ended up there.

In History, we have been investigating the history of space travel. The children have discussed key events and the moral dilemmas linked to space exploration. Their thoughtful contributions showed great curiosity about the wider world.

In Geography, we have shifted our focus back down to Earth by exploring South America. Class 5 have enjoyed discovering the diverse landscapes, climates and cultures found across this fascinating continent.



Outside the classroom, Class 5 have begun taking on their responsible roles as play leaders, helping to support the younger children during playtimes. They even delivered an assembly to the rest of the school, explaining how everyone should behave on the playground to make it a safe, fun, and friendly place.



It has been a busy start to the year and we look forward to sharing more during our praise and share!



CLASS 6

🌟 Year 6 Newsletter – Autumn Term Highlights 🌟

What a fantastic start to the year it's been in Year 6! The children have thrown themselves into every challenge with enthusiasm, creativity and maturity.

📖 Writing Adventures: The Lighthouse Keeper

Our writing has taken us on a journey to the edge of the sea, where we explored the dramatic tale of *The Lighthouse Keeper*. The children worked hard to build tension through pace and vivid description, crafting alternative endings that were imaginative, thoughtful and full of surprises. Their ability to reflect on character and setting has truly shone through in their work.

🕉 Exploring Hinduism

In RE, we've been learning about key concepts in Hinduism, including Dharma, Puja and the Four Purusharthas. The children have shown great curiosity and respect as they explored how these ideas shape the lives of Hindus around the world. Their thoughtful discussions and reflections have been a joy to witness.

🗣 House Captain Speeches

We were incredibly proud of the children's confidence and leadership as they prepared and delivered their House Captain speeches. Each presentation was unique, persuasive and full of heart. It was wonderful to see them support one another and celebrate each other's strengths.

I will try to push us to be the best that we can be this year, help whoever needs it and through your key understanding and my leadership we will be a great team and through our triumphs we will aim to win the House cup.



What Apache means to me!



Being part of a team



Working together



Encouragement and support



Achieving great things



LEADERSHIP SKILLS

- I enjoy helping others and working as part of a team
- I listen to other people's ideas and make sure everyone has a voice
- I stay calm and positive even when times are tough

Open Day Preparations

With Open Days just around the corner, Year 6 have been busy creating their own leaflets to welcome prospective parents. These beautifully designed pieces showcase not only their writing and design skills, but also their pride in our school community. We're sure visitors will be impressed!

Finally...

On a personal note, I look forward a fantastic year, watching your child grow, develop and make special memories of their final year at All Saints.

If you ever have any questions or concerns, please know that my door is always open. I'm here to support both you and your child every step of the way.