



ACORNS

What an amazing month, we have learnt all about Africa and the animals that live there. We created landscapes from Lego and sorted animals into categories. We have now moved onto learning about dinosaurs.



In **Drawing club**, we have enjoyed the Flintstones and books such as On Papa's Shoulders and Dinosaurs don't Draw.

We have continued with our Rainbow challenges and the children have shown great enthusiasm for these. Rainbow challenges are activities within their busy time that once completed, they can earn a lolly pop stick, if they complete all four challenges over the week then they get extra house points!

In **music** we have been exploring music instruments and performing to an audience.



In **maths** we have been looking at odd and even.



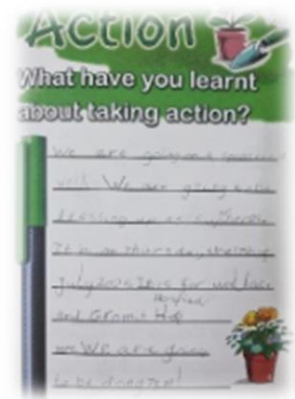
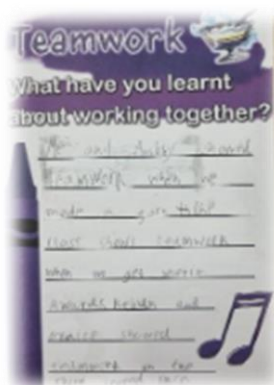
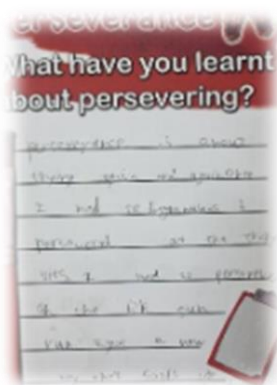
A highlight of the month was our visit from bug fest. We found out so many interesting facts about animals including which ones like to eat poo! This was met with much laughter!





CLASS 2

Class 2 has been busy planning their Archbishop Young Leader Action Project. They have been learning about the skills which young leaders need – those of kindness, perseverance and teamwork and have now planned their action project to help others in their community and further afield.



At the beginning of 2025, a child in class 2 was admitted to Bristol Children's hospital after some very worrying blood test results following a GP appointment. In the months since, the family have now learnt that their son has a very rare genetic disorder which affects his bone marrow and DNA repair. Although well in himself, he is now on the radar of a London hospital where during the summer months he is going to require a bone marrow transplant. He has an incredible 20+ matches on the registry so the search for the best match is underway.

Due to the nature of the disorder and his treatment plan, the family have been contacted by Young Lives VS Cancer charity which supports families with children/young people aged 0-24 who have a cancer or bone marrow disorder diagnosis. They will provide them support with accommodation costs, support for parents and siblings and much more, which will make such an extremely difficult time for their family that little bit easier to navigate.

Class 2 decided that they wanted to support their class member through their action project and do as much fundraising as they could for the special Wallace and Gromit hospital in Bristol.



Class 2 have decided to undertake a SPONSORED 7km SUPERHERO WALK on Thursday 17th July 2025 at 9am. This walk will be around Montacute Park and they would welcome any support and encouragement along the way!

If you would like to support their fundraising efforts please use the QR code below or visit their Just Giving page.

Thank you



https://www.justgiving.com/page/allsaintschurchschool?utm_medium=FR&utm_source=CL&utm_campaign=019



CLASS 3

This month, Class 3 kicked things off with an unforgettable trip to the Roman Baths—and what a fantastic time we had! The children were fascinated by the huge Great Bath and thoroughly enjoyed listening to interesting facts on their audio devices.

The highlight of the day was without a doubt the interactive workshop. Our young historians got the chance to dress up as Romans, handle some rather unusual historical objects, and even create their own mosaics. The experience was both hands-on and educational, sparking plenty of curiosity and excitement.

We also tried our hand at archaeology, carefully digging like real archaeologists to uncover hidden treasures. It was a brilliant way to bring our history learning to life, and the children have returned to school buzzing with new knowledge and enthusiasm. The photos below will give you a flavour of our exciting day!









CLASS 4

This month has raced by, and I can't believe that we are almost at the end of the year.

One of the highlights in June was Sports Day, where we all took part in a range of fun and energetic events. From sprint races to obstacle courses and team games, it was fantastic to see such enthusiasm, determination, and team spirit from all pupils.



On

Monday, we had an unforgettable bug session that gave us the chance to meet some incredible mini beasts up close. There was a tarantula, stick insects, and even a centipede! Some of us were brave enough to hold them, while others preferred to watch from a distance, but we all learned a lot about these fascinating creatures and their importance in the natural world. This learning will help us in science where we have started to identify observable characteristics and how to classify different creatures.



In English, we explored the experiences of the Windrush generation through a creative letter-writing project. We wrote letters in different dialects, imagining what it might have felt like to travel to a new country and start a new life. This helped us to understand the challenges and hopes of those who made the journey, as well as the rich diversity of language and culture they brought with them.



Finally, I was incredibly proud of the showcase the children put together. Throughout the day, they demonstrated all of our school values as they prepared and presented their work with enthusiasm and care. It was clear to see that they were passionate about their learning and wanted to share it with their families and friends.



CLASS 5

Time flies when you're having fun! I cannot believe it has been a month since Mr Cashmore left me in charge of the lovely Class 5. We have had a busy few weeks filled with bugs, pollinators, clocks and Greeks while learning different dances to assist our learning!

English

In English, we have been studying Greek myths with a focus on Perseus and Medusa. The children have identified features of Greek myths, studied figurative and sensory language to write a narrative from the perspectives of Perseus and Medusa. The children have also written a variety of superb persuasive posters warning adventurers to keep away from Medusa's lair. Using our learning and knowledge we will write our very own Greek myth during July.

Maths

We have spent the last few weeks converting different units of metric measure while revisiting long multiplication and challenging ourselves with long division. Our morning early birds ensures we regularly practise other mathematical skills developed this year along with Friday's 144 club.

Science

We have completed our latest science topic which studied the life cycles of living things with different classifications; from plants to marsupials and amphibians to placental mammals. We had some interesting discussions about whether we agreed with the classification of the duck-billed platypus.

Art

Our art has inspired us all. We have been introduced to a variety of fashion designers, which led to some wonderful discussions and made us consider and think about shape, movement, colour, and texture when we design our own fashion collection. We were all mesmerised by Rahul Mishra's 'The Enchanted'.

Young Leaders Award

Team work – experimenting on the qualities of good and effective leadership while making a pyramid of cups without using hands.



...nearly there!

Freezeframes – the children demonstrating good and bad leadership styles.





The children had the task of directing each other around the playground blindfolded (except with no blindfolds but there was no cheating!).



Geography

We are exploring factors of climate change, what greenhouse gases are and the effect they have on the planet, and what we can do to help reduce and slow down climate change. A relevant topic which has produced mature and insightful responses from the children.

This is a snapshot of what we have been doing in class...as a school community we have held or looked at some big bugs, showed our athletic prowess at Sports Day and witnessed history as St Catherine's clock was returned to the tower.

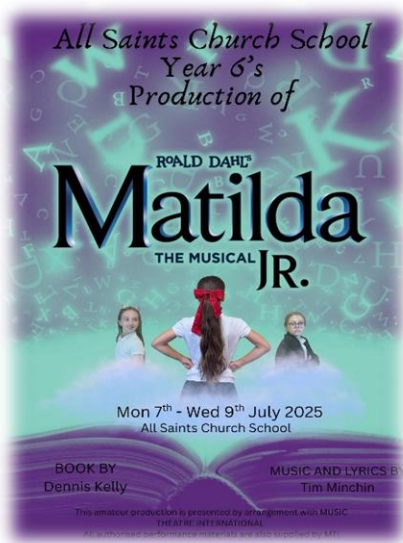
Your children are a pleasure to teach, and I am thoroughly enjoying covering Class 5. Thank you for your support.

All the Class 5 team.



CLASS 6

June has been a jam-packed month with rehearsals for our final production of Matilda Jr dominating out time. It has been fantastic so see so many children rise to the challenge of performing. From the children who have taken on main parts with so much to learn, to those for whom performing isn't their favourite past-time- they have all given their all and should be so proud of their achievements.



We are very excited to share this wonderful showcase of All Saints talent on Monday 7th, Tuesday 8th and Wednesday 9th at 6pm. Make sure you're there at 6pm and bring along family and friends so that you don't miss the surprise!

Visit our Facebook page to see a video clip of what you can look forward to seeing.

As well as being busy rehearsing for Matilda, Year 6 have thoroughly enjoyed diving into the topic of *The Kingdom of God* in their RE lessons. This unit built beautifully on their recent visit to the local Baptist Church, where they reflected on Christian beliefs, Jesus as a king and the concept of God's reign on Earth. Through discussion, creative work, and thoughtful questioning, the children explored how Christians live out their faith and what it means to be part of God's Kingdom in everyday life.

In science, the class have been fascinated by the classification system and how living things are grouped. They investigated the work of Carl Linnaeus, discovering how his strong religious beliefs influenced his scientific thinking and led to the creation of *Systema Naturae*, a system still used worldwide today. The children extended their learning by studying the human circulatory system, comparing it with that of other mammals and a range of differently classified animals. They asked insightful questions and showed great curiosity about how these systems support life in diverse species.

Our trip to Well Cathedral was a very special pilgrimage to join other children who are moving on to new beginnings across the county. It was a spiritual moment to pause and reflect on all that has been achieved throughout their time at primary school, as well as a chance to think about the next phase.

Thursday 12th June

What systems are there in the human body and what are their functions?

Retrieval - systems you already might know about.

Diagram of System

1. Skeletal system: skull protects brain, ribs protect lungs and heart, spine holds bones up your back, bones can vary, spine links with head by nervous system. Every single bone in the body has a specific name in Latin and even in the world can talk about it.

2. Muscles: help you stand up right and not be jelly, help you move, as muscles are the same because of different ages.

3. Digestive system: oesophagus, stomach, large and small intestine, digest food.

4. Circulatory system: The blood heart pumps blood and the blood travels through your veins. If you wear a bandage for a long your hand turns purple because it stops the blood flow to your hand. Chambers in heart: Ventricle, Atrium, Vessels, arteries, the heart and blood comprise the circulatory system.

Thursday 5th June 2025

Retrieval - Brain Dump

Im not to sure! Sorry!!!

CLASSIFICATION:

Is when you can identify things or their names things and place them into groups according to their characteristics.

eg. hair or no hair, eye colour, hair colour, glasses or no glasses.

Does it have chocolate?

Is it healthy?

Is it sweet?

Does it have a tail?

Is it big?

Does it have a nose?

CLASSIFICATION:

is helpful because it helps us to understand features and detail of things and see things they so we can improve them and understand what they do and why that's things and what they do so we can help them and protect them from being harmed.

helpful x 3
extract x 3

Thursday 5th June

What is classification and how is it helpful?

Retrieval - Brain Dump

separate things into different categories based on similarities and differences.

CLASSIFICATION:

is important because it can help us make things or can help us make things better and it can help us to understand things and why they are the way they are.

Does it have a tail?

Is it healthy?

Is it sweet?

Does it have a nose?

CLASSIFICATION:

is important because it can help us make things or can help us make things better and it can help us to understand things and why they are the way they are.

Thursday 15th May 2025

What is the kingdom of God?

Our Father
Hallowed be thy name
Thy will be done here as it is in heaven
And forgive us our trespasses
Lead us not into temptation
For thine is the kingdom and the glory forever

Who art in heaven
Thy kingdom come
Give us this day our daily bread
As we forgive those who trespass against us
But deliver us from evil
Amen

This resembles that Jesus lives in heaven
For normally he is honoured by his name and you should not say it in a rude way
It means all the kingdom comes close as a family
This means everything should be the same in earth and in heaven
This means please give a good answer to God
This means forgive us for our wrong
This means forgive people for their wrong
This means to not be led into what we would not be able to do
This means keep us away from evil and temptation
This means all of this is Jesus' power and over
This means to be obedient

I think a kingdom is a civilisation ruled by a king or queen for example London is a large city ruled by a king or queen. In the older days, kingdoms were ruled by kings, queens and nobles.

Thursday 26th June

What kind of king is Jesus?

- XXX crown
- 10 money
- castle
- throne
- royalty
- history

Jesus

a visitor schools
a makes speeches
meets PM every 6 weeks

Was Jesus like a king?
Yes & No
as he was a king but had no castle, riches or throne.

The throne crown was given to Jesus to mark him.

The Parable of the Tenants:

Fruit - reward
Tenants - sinners
Wall - safety
Son - Jesus
Owner - God
Vineyard - God's Kingdom
Garden tower - God watching over his people

I think that this story is anti-Semitism as if you do bad things bad things will come back unless you change your ways.

Thursday 26th June

What kind of king is Jesus?

What do you think a king does?

- Make laws
- Make decisions
- Make speeches
- Make a speech
- Make a decision
- Make a law
- Make a choice
- Make a plan
- Make a rule
- Make a promise
- Make a deal
- Make a friend
- Make a enemy
- Make a mistake
- Make a success
- Make a failure
- Make a choice
- Make a plan
- Make a rule
- Make a promise
- Make a deal
- Make a friend
- Make a enemy
- Make a mistake
- Make a success
- Make a failure

The Parable of the Tenants

What does this represent?

The soil in the story represented rewards and gratitude
The tenants represent the people who have made bad choices
The wall tower represents the law commandments
The wall represents protection from God
The son represents hope and a last chance
The vineyard represents all the people in the world
The corn store represents the memory of the story being
The wine press represents people dying and sinning.

I think the parable means bad things how you want to be treated this shows about the tenants and the servants.

Thursday 26th June

What kind of king is Jesus?

- King
- Brave with a king
- Generous
- People
- Power
- Wise
- Decision-maker
- Generous
- Strong
- Well respected
- Kingdom
- Leader
- Orator
- etc.

Things a king does

- Makes decisions
- has a meeting with parliament every 6 weeks
- Makes a speech
- Makes laws

The Parable of the Tenants

Don't do bad things as bad things will come to you
The tenants show the people who disagree with God and fight people who do
Link with Hinduism: Hindus believe in bad things karma so if you do something bad something bad will happen to you
Wanted to see: God and Jesus is always watching/Heaven
Wall: Earth
Vineyard: People
Fruit: badness, respected word/love
Tenants: bad people
Land Owner: God
Son: Jesus