



PE Funding Evaluation Form 2024-25


Commissioned by
Department
for Education

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PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p><i>Increased inclusive sports opportunities provided to all children in school.</i></p> <p><i>To ensure teachers have exposure to resources and expertise (CPD) which enables all PE lessons taught in school to continue to be good or better and build on progressions of skills.</i></p>	<p><i>More pupils have met their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>More pupils encouraged to participate in inter and intra school competitions with a focus on girls football.</i></p> <p><i>Local specialists invited in to lead sports across school –Pro-Coaching, Dan the Skipping Man, forest school leaders.</i></p> <p><i>Intra-school sports competitions run by house captains.</i></p> <p>High quality CPD booked. Music and PE games workshop booked.</p>	<p>Creating time for high needs pupils to have directed time for physical interventions.</p>	<p>Staffing issues and feedback from children.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p><i>To increase inclusive sports opportunities provided to all children in school.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in comparative sport.</i></p> <p><i>To increase number of children leaving KS2 with proficiency in swimming and water safety and run a local competitive swimming event to challenge more able pupils.</i></p> <p><i>To ensure all children are active during breaktimes and lunchtimes by providing a range of inclusive activities.</i></p> <p><i>To ensure teachers have exposure to resources and expertise (CPD) which enables all PE lessons taught in school to continue to be good or better and build on progressions of skills.</i></p>	<p><i>Pupils – all to take part or to be offered opportunities.</i></p> <p><i>Local professionals and sports coaches – to lead the activities.</i></p> <p><i>Large focus on active playtime and lunchtimes.</i></p> <p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>More pupils encouraged to participate in inter and intra school competitions.</i></p> <p><i>Local specialists invited in to lead sports across school – Skipping Coaches, Forest School leaders, Pro-Coaching.</i></p> <p><i>Intra-school sports competitions run by house captains.</i></p> <p><i>Key indicator 1</i> <i>Key indicator 2</i> <i>Key indicator 5</i> <i>Build on pupil’s prior knowledge throughout their time at primary school.</i></p> <p><i>Build up a foundation format for a local schools swimming gala for those most competent.</i> <i>Uptake in usage of new equipment used during breaktimes, lunchtimes and throughout PE sessions/extracurricular sessions.</i></p> <p><i>Playtime resources refreshed annually to combat wear and tear.</i></p> <p><i>Playground leaders be trained up and deliver playtime games.</i></p> <p><i>Teachers more confident in leading PE across the board, and using the resources the school have invested in – Primary PE Planning.</i></p> <p><i>School long-term plan now shows clear progressions of skills form EYFS-KS2 and introduces a wide variety of game experiences.</i></p>

Expected impact and sustainability will be achieved

<p>What impact/intended impact/sustainability are you expecting?</p>	<p>How will you know? What evidence do you have or expect to have?</p>
<p><i>Working towards 60 active minutes, playground leaders and purchases of equipment has engaged pupils across the school in physical activity.</i></p> <p><i>More pupils were engaged with competitive sports and tournaments.</i></p> <p><i>Subscription to local school games association (YSGA) further supporting the links between area schools and grow inter-school competition.</i></p> <p><i>Whole school participation in competitive sports, inclusive to all children.</i></p> <p><i>Allowed inter-schools competitive swimming to be participated in across the area.</i></p> <p><i>A large number of children from All Saints completed the Saint's Hills 5km race with many more taking up running in the lead up to the event. This, in turn, increased the number of children running at cross country.</i></p> <p><i>An increase in percentage of children meeting national requirements for swimming and water safety. Number of classes and age groups to swim will change to utilise and embed the skills needed to become confident swimmers (from 5 sessions a year, to 10).</i></p>	<p><i>Participation in extracurricular activities and competitions to be monitored by PE coordinator in 24-25 year in order to identify barriers to inclusion and areas of success. Ambitions to succeed in achieving Gold mark again in 2024-25 academic year.</i></p> <p><i>Plan a wider range of sports for the 2024-25 year for intra-sports competitions.</i></p> <p><i>Pupil Voice.</i></p> <p><i>Monitoring participation in competitive sports.</i></p> <p><i>Monitoring wider events participation – Saints Hills run/ swimming gala.</i></p> <p><i>Monitoring playtime and lunchtime engagement with active play.</i></p> <p><i>Monitoring use of skipping ropes following workshops.</i></p> <p><i>Monitoring forms and close relationships with swimming coaches at local venue – assessing continually.</i></p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p><i>Increased number of children achieving 60 active minutes.</i></p> <p><i>More pupils have engaged with competitive sports and tournaments.</i></p> <p><i>Increase in participation in competitive sports, inclusive to all children.</i></p> <p><i>A large number of children from All Saints completed the Saint's Hills 5km race with many more taking up running in the lead up to the event. This, in turn, increased the number of children running at cross country.</i></p>	<p>Pupil voice.</p> <p>Records of event participation and fixtures attended.</p> <p>Records of afterschool running and physically active clubs attended.</p> <p>Records of those who participated in Saint's Hills race.</p>