



All Saints Church School EYFS

Jesus says, 'All things are possible if you believe'

Mark 9:23

Intent:

The Early Years Foundation Stage Class here at All Saints is called 'Acorn Class'. In all parts of our Early Years provision, we promote that every child is a unique child, who is constantly learning and can be resilient, capable, confident and self-assured.

We recognise that children arrive at All Saints with varied experiences and all of our staff work hard to ensure that the learning opportunities provided are well matched to the individual and widen the children's knowledge and understanding of the world, setting ambitious and high expectations for all.

Our exciting curriculum celebrates diversity and supports our pupils' spiritual, moral, social and cultural development. Children with particular needs, including SEND, are supported appropriately allowing every child in our care to achieve and to be the very best version of themselves.

We follow the Early Years Foundation Stage Curriculum. This is a play-based curriculum which is tailored for children as individuals. This allows us to develop the children's love of learning through their interests whilst covering all the skills needed for learning. It is here that we lay the foundations for children to become ready, respectful, and safe learners throughout their lives.

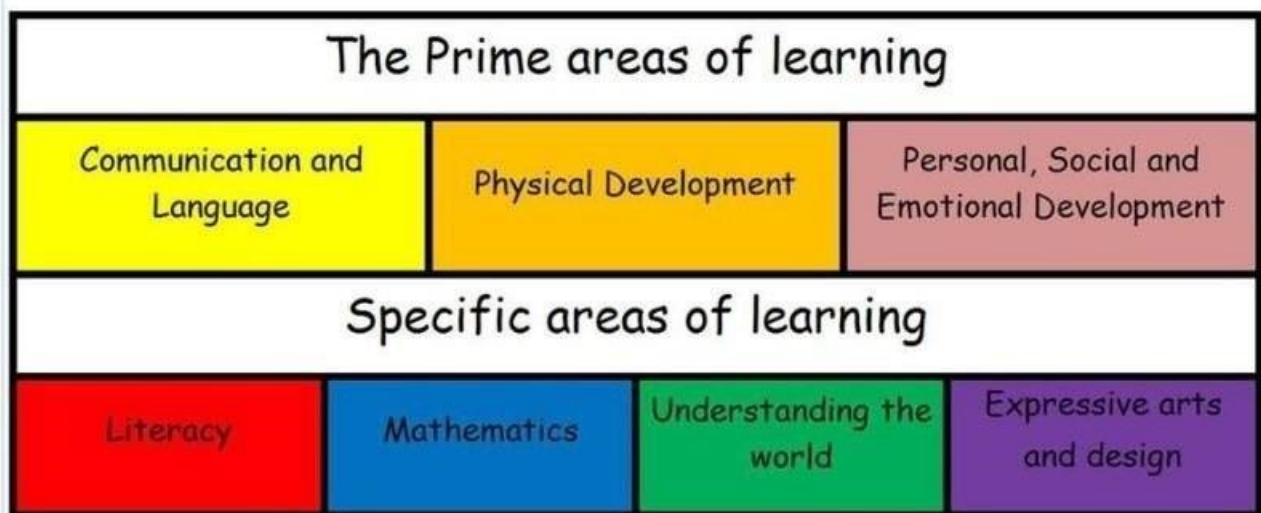
We are lucky to be part of a caring school community where the EYFS stage is very much part of the whole school. Our children have a year 6 buddy who is there from day one to support them in their transition into school. The children routinely join the rest of the school for collective worship as well as larger school events.

We work in partnership with parents to encourage independent, happy learners who thrive in school and are happy and confident individuals, at the beginning of their primary school journey.

Implementation:

There are seven areas of learning in the EYFS curriculum; the three prime areas and the four specific areas, which are intended to develop and strengthen learning within the prime areas. At All Saints, we believe that the seven areas of learning all work together to create strong, independent learners who believe they can achieve.





Underpinning these areas of learning are, how children learn

- Playing and exploring - children investigate and experience things, and 'have a go'
- Active learning - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements
- Creating and thinking critically - children have and develop their own ideas, make links between ideas, and develop strategies for doing things

Communication and Language

The development of children's spoken language underpins all seven areas of learning development. The number and quality of the conversations they have with adults and peers throughout the day in a language-rich environment is crucial.

We read frequently to the children using engaging stories, non-fiction texts, rhymes and poems, and providing them with extensive opportunities to use and embed new words in a range of contexts. All this encourages the children to thrive.

Personal, Social and Emotional Development

This involves helping children to:

- develop a positive sense of themselves and others
- form positive relationships and develop respect for others
- develop social skills and learn how to manage their feelings
- understand appropriate behaviour in groups
- have confidence in their own abilities

Children enjoy a weekly PSE session alongside daily modelling and support from the adults within the setting.

Physical Development

The outside area is an extension of our EYFS classroom and provides us with daily opportunities to be outside and physically mobile. This allows children to be active and interactive, and to develop their co-ordination, control, and movement. Children also learn the importance of physical activity, how to be part of a team and to make healthy choices in relation to food. We also have weekly structured PE lessons.

Literacy (Reading and Writing)

Every day our children take part in an adult led Literacy session where we read a range of high-quality texts and complete various activities aimed to develop our children's comprehension and knowledge of story structure. This involves encouraging children to read and write, both through listening to others reading, and being encouraged to begin to read and write themselves. Children are given access to a wide range of reading materials such as books, poems, and other written materials to ignite their interest.

Children are invited to join 'Drawing Club,' this literacy approach allows children to mark make with joy and delight at a pace bespoke to them. This ensures that early reading and writing remains exciting for the children and inspires a love of learning!

Maths

It is vital that children's confidence and speed with numbers up to 10 are developed well with a secure grounding and understanding of the patterns within numbers. Throughout the year, children explore a range of mathematical topics aimed to develop their numerical knowledge, reasoning and problem-solving skills.

The curriculum offers children a wide range of opportunities to develop their spatial reasoning skills across all areas of maths including shape, space and measure. Children have a wealth of resources including manipulatives, at their disposal to ensure that maths is part of their everyday learning and has a real-life context and meaning.

Understanding the World

This involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment. We frequently welcome visitors into school to talk to the children and enjoy visiting the local area including Montacute house, the Baptist church and parklands. As well as further afield on school trips such as Axe valley to expand our knowledge on topics such as wildlife

Within our EYFS setting there is always opportunity for roleplay and small world as well as STEAM and construction.

Expressive Arts and Design

Children are supported to explore and play with a wide range of media and materials. This involves providing children with opportunities and encouragement to share their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology.

Home school partnership

We have a strong team ethos, where children, parents, carers and all our staff work together in partnership to ensure children reach their full potential as well as feeling cared for, safe and

valued as individuals. Monthly newsletters are sent home keeping parents up to date with our learning. Our door is always open, and we encourage parents to talk to us. We all have the child's best interests at heart.

Tapestry

Tapestry is an online learning journal used in schools around the country. It enables staff to take photographs, videos and make written observations of the learning our children do at school. Parents have access to this information (using an email address and a secure password to log in) so parents can celebrate this learning at home too. Parents can see what their child is learning in school, but they can also add their own posts to keep school informed of what their child is doing out of school too! We love sharing learning experiences both inside and outside of school, all of which contribute to the progress the children make as they move throughout the Early Years.



Outdoor Learning

Our forest area is an amazing resource full of exciting learning opportunities. We value all of our learning environments and make full use of both our fabulous indoor and outdoor areas, whatever the weather. We are fortunate to have the most beautiful countryside surrounding our school and Montacute parkland on our doorstep and take regular welly walks throughout the year.

Home Learning

We follow the Read, Write, Inc. phonics scheme and all home reading books are matched directly to the sounds our children are learning in Phonics and are fully decodable so that they can improve their reading fluency. We encourage our children to read with an adult at least three times a week. We also use Oxford Owl to support children with electronic books to be used alongside a physical book.

OXFORDOWL



Impact

We believe that a good Early Years Foundation Stage (EYFS) curriculum can have a significant impact on children's development, preparing them for the next stage of their education. We aim to develop well-rounded children who are often confident, and happy becoming role models for others. Children who experience a high quality EYFS curriculum develop the knowledge, communication skills,

and independence that help them become lifelong learners. These children will be prepared for Key Stage 1 and are ready to transition into Year 1.

We believe that our children will develop resilience and independent learning skills, acquiring a range of skills and knowledge for everyday life.