



## All Saints Church School

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Head Teacher: Mrs S Bowditch BA QTS

Dear Parents/Carers

As the autumn term unfolds at All Saints Church School, we are excited to share the wonderful experiences our children have been a part of.

Recently, classes 4 and 5 embarked on a memorable trip to Montacute House, where we had the unique opportunity to assist the National Trust in planting a remarkable target of 60,000 snowdrops! This hands-on experience not only allowed our children to engage with nature but also emphasised the importance of contributing to our local environment. We are eagerly anticipating the sight of these beautiful flowers blooming in the spring, a reminder of our collective effort and commitment to preserving our natural surroundings.



On Friday, September 27th, our forces children enjoyed a special sleepover in our yurt, a vibrant addition to our forest school provision thanks to the generous funding from the Armed Forces Covenant Fund. The night was filled with laughter and camaraderie as we made delicious pizzas, toasted s'mores, and settled in for a fun movie.



Creating these memorable experiences for our forces families is incredibly rewarding. Early Saturday morning we welcomed parents for a hearty breakfast of bacon butties and eggy bread, providing a wonderful opportunity to connect and share stories. Thank you to all staff involved for giving their time to support a brilliant evening.



As we continue our journey through the autumn term, we look forward to more exciting activities that foster learning, teamwork, and a love for nature in our children. Here's to a fantastic autumn filled with growth and discovery!

Best wishes

Mrs S Bowditch

*Jesus says, "All things are possible if you believe." Mark 9:23*

## **Diary dates for the rest of this half term**

**Thursday 3<sup>rd</sup> October** – FOAS AGM at school 7.30pm

**Friday 4<sup>th</sup> October** - Class 4 Praise and Share 2.45pm

**Friday 11<sup>th</sup> October** – Class 3 Praise and Share 2.45pm

**Monday 14<sup>th</sup> October** – Parent consultation evening (Acorns – Class 6)

**Tuesday 15<sup>th</sup> October** – Class 6 Parent consultation evening 2

**Thursday 16<sup>th</sup> October** - Parent consultation evening (Acorns – Class 5)

**Friday 18<sup>th</sup> October** – Class 6 Praise and Share 2.45pm

**Thursday 24<sup>th</sup> October** – Class 5 Praise and Share 2.45pm

**Friday 25<sup>th</sup> October** – INSET

Please Note: there are **no clubs** during week beginning Monday 14<sup>th</sup> October due to Parent consultation meetings

## **LOOKING ahead...**

**Monday 4<sup>th</sup> November** – Back to school

**Friday 8<sup>th</sup> November** - Class 2 Praise and Share 2.45pm

**Friday 15<sup>th</sup> November** – Children in Need (Details to be shared after half term)

**Friday 15<sup>th</sup> November** – Class 1 Praise and Share 2.45pm

**Friday 22<sup>nd</sup> November** – Acorn Class Praise and Share 2.45pm

**Friday 6<sup>th</sup> December** – Acorn Nativity at St Catherine's Church 2.00pm

Christmas performance week for classes 1 – 6 will be week commencing 9<sup>th</sup> December – precise dates and details to follow

# ACORN CLASS

What an amazing start to the school year! The children have been fantastic and have listened so well to our school policy of 'Ready, Respectful and Safe.' They have not only been earning house points as individuals but also several class merit awards! So proud of how they have settled as a class and are showing care for each other and the wider school.

We have started our phonics learning and are already starting to blend some sounds with the help of Fred, our Read, Write, Ink mascot. Thank you for all the feedback on reading at home and for completing the letter formation sheets, every bit of practice really does make a difference. Oxford Owl logins have also been stuck into your child's reading record, this is an online portal where you will find phonics games and books assigned by the class teacher.



To celebrate the European Day of Languages, we decided to have a French day, the children helped to cut vegetables for a ratatouille and tried snails! The smell of it bubbling away in the slow cooker all afternoon was a cause of much excitement and the children were excited to try a dish they had created.



In Maths, we have been looking at numbers up to 5 and subitising (knowing how many there are without counting) small quantities up to 4. We have been singing lots of number related songs and working with physical resources.

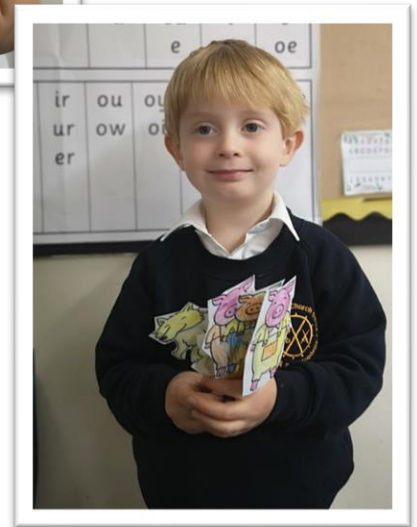
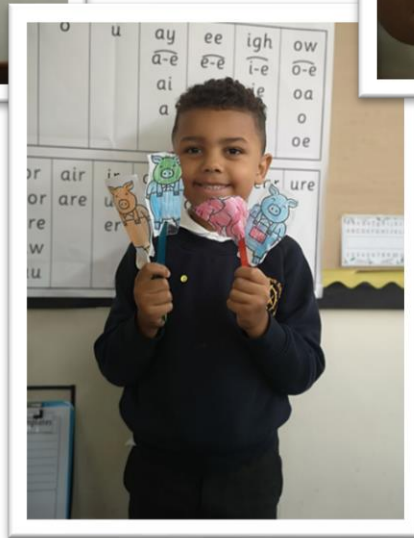
In Drawing club, we have been looking at Chicken Licken and the Colour Monster. The children have created some great drawings as well as writing some 'code' which can make something magical happen to their drawing. This ensures that their mark making has purpose and is meaningful to them, as well as being great fun!

In PE we have been practicing getting changed as well as exploring the space in the hall and the different ways we can move around it. Can we please ask for your help in getting the children to practice getting changed independently as much as possible at home. Can every item of clothing please also be named so we can get it back to its rightful owner. Thank you so much for your support in this.

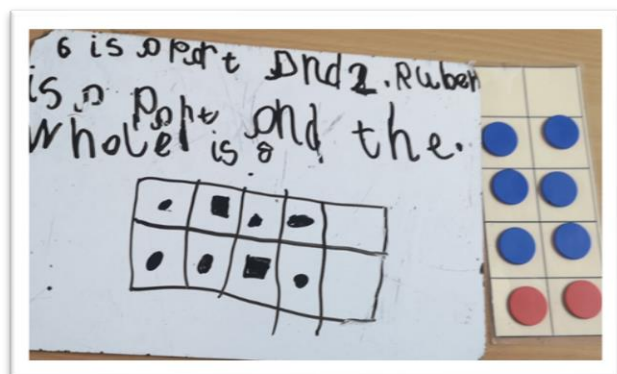
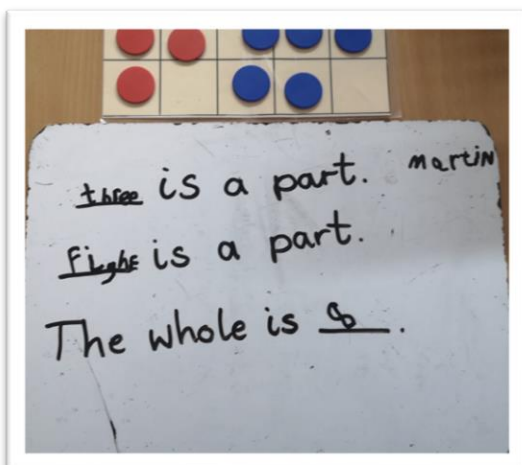
# CLASS 1

Class 1 have made a brilliant start to this term and are full of enthusiasm for our first topic; "Grand Designs"! In our English sessions, we have learnt to tell the story of the Three Little Pigs and had a lot of fun reciting the story using a mixture of resources such as masks. Finally, we innovated the original traditional tale to our own versions of the Three Little Animals.

Class 1 enjoyed making stick puppets to use to retell the original story!



In maths we have had an interesting topic all about number and place value. We have explored the number line, counting forward and back confidently, and are beginning to use part-part-whole models to represent numbers.

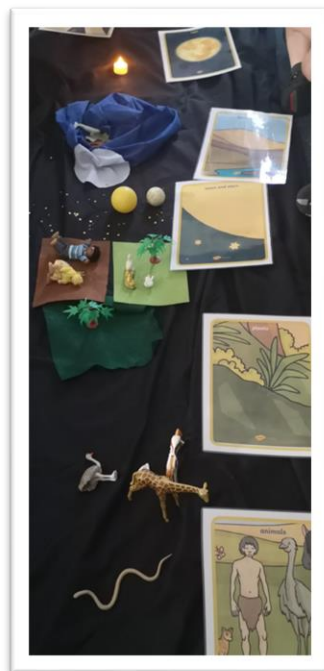




In science we are learning all about the materials that everyday objects are made from. We have started to explore properties of some common materials and have had fun identifying what objects are made from using our senses. Here children are using plastic to build a stronger house for a pig.



In RE lessons, we have been learning about the Christian and Jewish Creation Story, using Godly Play as our first telling of the story.



# CLASS 2

What a fantastic start to the year class 2 has made. We are settling well into our new routines and the summer seems a long time ago!

Our new topic is called "Through the keyhole" and so far we have looked very closely at what we as humans need to keep us fit and healthy. As part of our DT work we have tasted lots of fruit juices and are designing and making our own fruit cocktails. We made our own fruit salads as part of our English work on instruction writing and learnt how to cut and prepare different fruits correctly.



We have looked in detail at a variety of life cycles, in particular the life cycle of a butterfly and are very excited that our five caterpillars are currently in their cocoons – we cannot wait until they emerge!

In our art we have been looking at artist who collect things and we became collectors of our own and created pieces of art with our collections.



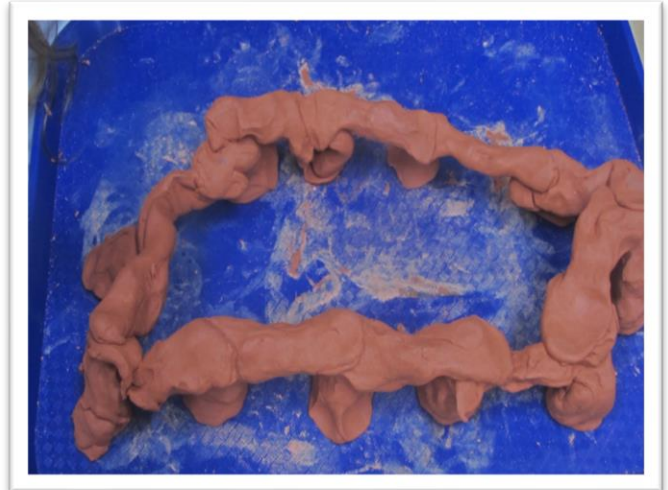
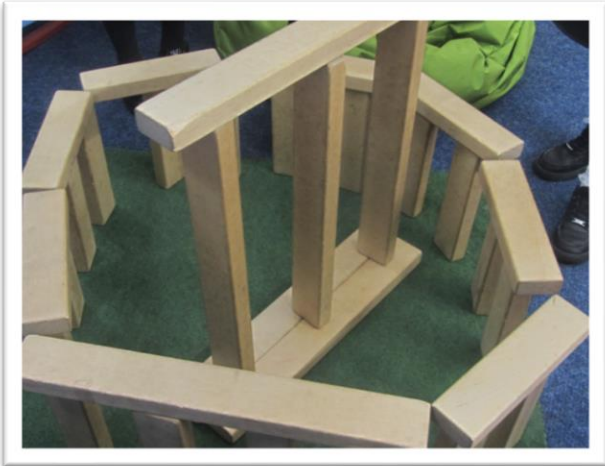
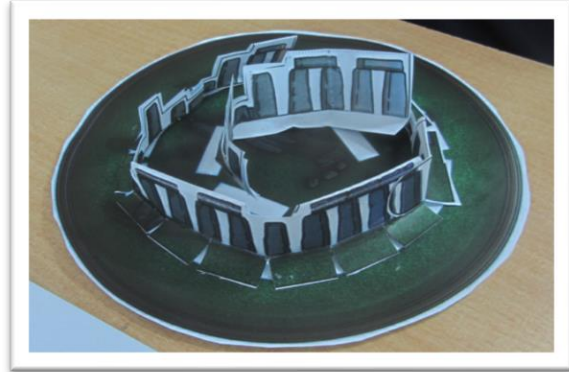


# CLASS 3

Welcome to the start of an exciting new school year! We are thrilled to share some of our exciting learning. We have had busy and exciting start to the new term.

Our new Autumn topic 'Stones and Bones' has generated much interest in the history of The Stone Age, and they have really enjoyed learning about Skara Brae and Stonehenge.

We had great fun making our own Stonehenge's from lots of different materials including biscuits!



In RE This term, we have been exploring Hinduism with the key question –

***“Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?”***

After reading the story of Ramayana (Rama and Sita), We spent a whole afternoon involved in activities that might take place in a typical Hindu home during Diwali. The children were eager to try some typical food such a Chapati and rice. Mrs Roberts bought in some whole spices for the children to grate and grind and add to the rice. We found the cardamon and cloves had a really strong in smell.

We look forward to sharing lots more at our Class 3 Praise and share assembly this Friday.







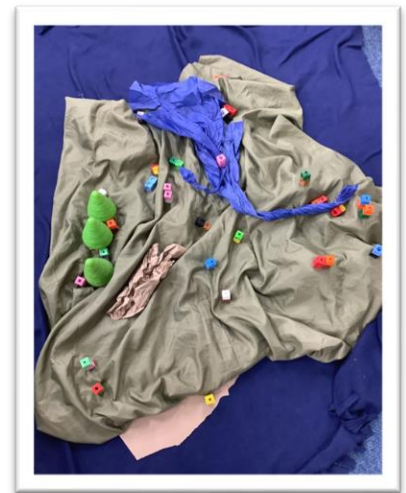
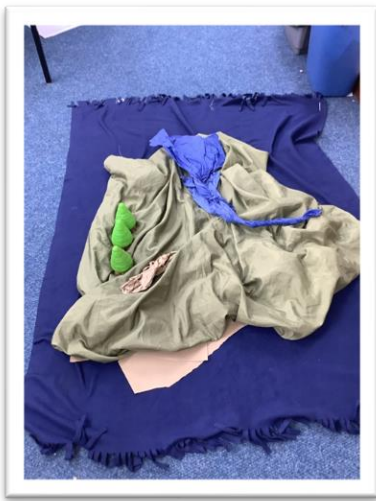
# CLASS 4

What a fantastic start to the year, the children in class 4 have had. I have already seen them grow and rise to the new challenges of a new school year.

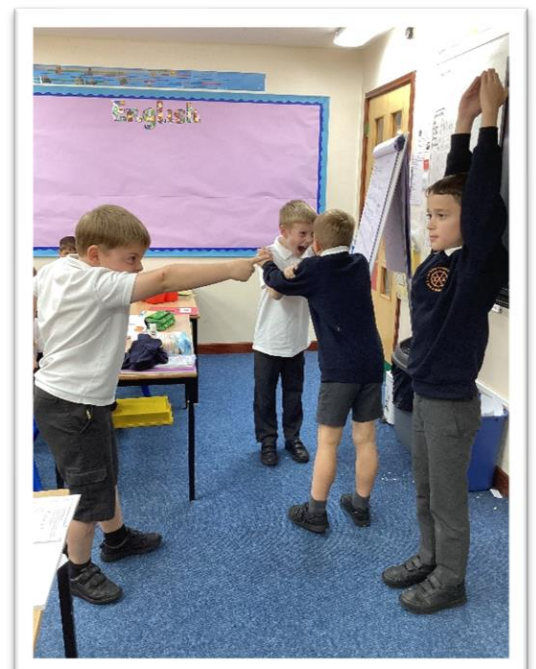
Our learning this term has focused on 'The Green Book' by Jill Patron Walsh which focused on leaving Earth to find a new planet. The children have really embraced the story and are using it to support their learning across the curriculum.

In English, we have used the book to help us write descriptions using expanding noun phrases and figurative language. Using drama, we have thought about our main character's feelings so we can write diaries and interviews.

In Geography, we have looked at settlements and how the early settlers chose their lands. Using fabric to create an island, we all had to choose where we would like to live and give a reason for it. We then moved on to use our mapping skills to create maps of the planet from 'The Green Book'.



In our RE lessons, we have been learning about Judaism and the special relationship Jews have with God. Using freeze frames, we learnt the story of the Abrahamic Code and the promises God made to Abraham. We researched Synagogues and looked for evidence that showed the special relationship. Finally, we created our own mezuzahs and wrote out affirmations to put inside of them.





At the beginning of September, we had a lovely time planting snowdrop bulbs at Montacute House. The children did a great job and the staff were very grateful of their help.



Thank you for all the parents that have helped us to make our reading corner special. Also, thank you to those who walked with us to Montacute house and those who have offered to walk with us to the church for harvest.



# CLASS 5

Welcome to the start of an exciting new school year! We are thrilled to share our adventures in Year 5 as we dive into our “Infinity and Beyond” topic across the curriculum.

## Science:

This month, our budding scientists have been exploring the solar system! We've examined the planets, their unique characteristics, and the phases of the moon. The students have enjoyed hands-on activities that help them understand how these celestial bodies interact.



## History:

In history, we've been researching the history of space travel. The discussions have included the incredible journeys of astronauts and the moral dilemmas associated with space exploration. This topic has sparked thoughtful conversations among the students about the responsibilities that come with discovery.

### **National Trust:**

We had a wonderful trip to Montacute House, where our class helped the National Trust plant some of their 60,000 snowdrop target! We're excited to see these beautiful flowers bloom in the spring, and it was a fantastic opportunity for the students to contribute to our local environment. Look out for these!



### **Looking Ahead:**

As we continue our journey through this fascinating topic, we encourage you to engage with your child about their learning. Ask them about their favourite planet or what they think about the ethical questions surrounding space travel!



# CLASS 6

Wow! What an incredible start we have had to Year 6! We dived headfirst into our World War Two project by debating whether the British government took the right approach following the appeasement route. This was followed quickly by a visit from four WW2 jeeps. It was great to have the hands-on experience and be able to ask questions of the experts. Next, we investigated what it would have been like to be an evacuee during the war and we have been lucky enough to welcome a visitor telling us about a family who hid Jews in the Netherlands.



In music we are learning wartime songs and noticing the differences between the tone of WW1 songs and WW2 songs. We have enjoyed listening to pieces of music from the two eras. In art we are learning about how to develop 2D drawing into 3D sculpture.

Our English unit has followed the theme by looking at the diary of Anne Frank. We have been writing informal diary entries, which have developed our use of contractions, tag questions and parenthesis. The emotional depth reached has amazed all of us and we can't wait for you to read our writing at the next parent's evening!

We have started the year by revisiting place value in maths and have moved on to calculation. We are ensuring we have a strong basis for all of the concepts we will cover across the year. Early Bird maths gets our brains going every morning and gives us an opportunity to practise a wide range of skills every day.

In RE, the children have been learning about Hinduism: how Hindus pray; reincarnation; karma and about the caste system. They have really impressed us with their respect towards others and their ability to make links between other religions.

As Year 6s we have the honour of leading our houses. A lot of work went into our House Captain presentations, and we received so many compliments about our standard of delivery and persuasive arguments. Every single child did themselves proud!

Our new House Captains are:

SeaKing: Kitty and Benji

Apache: Ellie-Rose and Joe

Lynx: Max and Maddie

Merlin: Charlie and Eliza



We also elected our School Council representatives: Ben and Merrie, with Amelie as Chair and Anna as Secretary.

As Year 6s we have the option of applying to become librarians. We had lots of interest and are pleased to announce that all who applied have been successful. We look forward to seeing how you develop the role over the year.

Mock Trial trip to Perrott Hill: Tuesday 12<sup>th</sup> November. Details to follow.

Nothe Fort trip: Wednesday 4<sup>th</sup> December. Details to follow.

Best wishes,

Mrs Walmsley, Mr Wood, Mrs Coleman, Mrs Brindley and Mrs Hatch.