



All Saints Church School

Art and Design Intent, Implementation, and Impact Statements

Jesus says...

'All things are possible if you believe'

Mark 9:23

Intent

At All Saints Church School we believe that art is a vital part of children's education, with a significant and valuable role in the taught curriculum and the enrichment opportunities we offer our pupils. We aim to:

- engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design.
- encourage children to express their creativity through multiple channels including through STEAM and our outdoor environment.
- Encourage children to generate their own ideas using their skills of design
- Give children the skills to make their own pieces of work using a range of skills and media making links to topics where appropriate.
- Share with the children the work of a wide range of artists which will help them to inform their own artwork.
- Encourage the children to evaluate their own and others artwork, using the relevant vocabulary to express their opinions
- To give the children knowledge and understanding of art and artists around them which will help to inform their own art

Implementation

- *At All Saints, Art is taught in every year group and we use Access Art to support our planning and teaching*
- *Teachers follow a clear progression of skills which ensures all pupils are challenged in line with their year group expectations and are given the opportunity to build on their prior knowledge.*
- *We ensure that each child has a sketchbook. We give the child ownership of their sketchbook in order to foster their sense of creativity. Children use their sketchbooks to make initial sketches, develop skills, record ideas and develop opinions.*
- *Throughout the All Saints journey, every child is given the opportunity to learn the skills of drawing, painting, printing, sculpture and digital art through the exploration of chosen key artists, craft makers or designers and their work.*
- *Through in-depth discussion, the pupils explore how their art can share commonalities with famous art and use subject-specific vocabulary to discuss key artworks and their own work.*
- *In the development of confident art critics, the pupils share their opinions and make informed observations about what will improve their own practical work.*
- *Cross-curricular links are promoted to allow all children to deepen their understanding across the curriculum, including the use of technology, and artworks from year group specific historical, geographical and scientific contexts.*
- *Opportunities for children to visit local art galleries and museums are planned for, as well as visits from local artists.*
- *Opportunities to reflect and develop, including through the use of sketchbooks, and chances for self and peer-assessment are planned into each unit of study in KS1 and KS2.*
- *Effective CPD and standardisation opportunities are available to staff to ensure high levels of confidence and knowledge are maintained.*

- To support teaching and learning, teachers use the pathways from Access Art which take the children on a journey of discovery and creation as they learn different skills.
- Opportunities for children to have a voice are developed through art ambassadors who listen to the views of the children in our school and liaise with staff to implement their ideas.
- Opportunities to celebrate artwork are provided through school displays and community showcases.

Impact

The impact of this curriculum design will lead to outstanding progress over time across key stages and the opportunities provided will be relative to the taught topics, the child's individual starting point and their progression of skills. Children will therefore be expected to leave All Saints reaching at least age-related expectations for Art and Design. Our Art and Design curriculum will also lead pupils to be enthusiastic and creative Art and Design learners, evidenced in a range of ways, including pupil voice, their final pieces and sketchbooks. We ensure that children who are achieving well, as well as those who need additional support, are identified, and additional provision and strategies are planned in and discussed with class teachers. Achievements are celebrated in classrooms and corridor displays, and by community showcases and through our bespoke curriculum we aim to develop our future artists and their appreciation of the art around them.