

Class 6 Newsletter March 2024

March has been a whirlwind of exciting activities and learning experiences – here are some of the highlights:

Ancient Egyptian Adventures

Our Ancient Egyptian topic continued to captivate us this month. We delved into the fascinating world of mummification! Did you know that the ancient Egyptians carefully preserved their deceased loved ones using a complex process? We gave it a go by trying our hand at mummifying tomatoes. We then wrote our explanation texts on this!

Math Marvels

In mathematics, we explored shape, space, and measurement. Our classroom turned into a geometric wonderland as we created angles everywhere! From acute to obtuse, we measured and calculated these angles like true mathematicians.

World Book Day Triumph

Our World Book Day celebration was nothing short of spectacular! Each one of the children looked absolutely outstanding in their book-themed costumes. From wizards to superheroes, our classroom transformed into a literary universe. Keep those reading adventures alive!

Pumping Hearts and Science Wonders

In science and PE, we dived into the circulatory system. Our hearts work tirelessly to transport oxygen and nutrients throughout our bodies. We conducted an investigation comparing our resting, moderate, and high heart rates. Well done for pushing your pulses so high everyone!

Spreading Values and Stories

On our Vision and Values Day, we embarked on a mission to share wisdom with other classes. Through Godly Play, we taught our peers about the parable of the lost sheep as we planned and delivered the session to each class.

Thank you for an incredible month, Class 6! Let's keep our curiosity alive and our hearts pumping as we march into April.

The Class 6 Team





Class 5 Newsletter March 2024

March has been yet another busy month for year 5 and the children have continued to work hard.

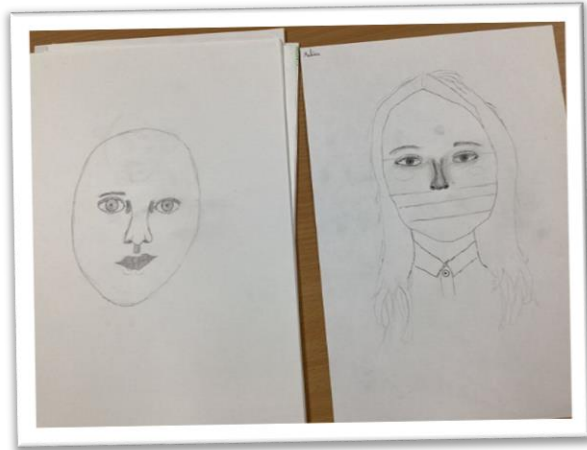
In PE, we were very lucky to have Vicky Darch come into teach the class kickboxing. The children have learnt how to keep themselves using self-defence through a range of moves from kicks to punches. Thank you, Vicky, for giving up your time – we had great fun!



At the beginning of March, Mr Wood organised a really interesting careers week where the children were able to meet a whole host of visitors. The afternoon gave the children a real insight into what they could do when they grow up.



In art, we have been learning about the proportions of the face so that we are able to create a realistic self-portrait based on the work of Frida Kahlo, a Mexican artist. As well as this, we focused on observational art in our wellbeing session and lino prints as part of our Twisted Fairy Tales topic.



Our computing lessons have focuses on animation using the app – Stop Motion Animation. Using plasticine, the children made their own little models to create their own little animations. The children have loved doing this and several of them have continued working on animation at home.



Class 4 Newsletter March 2024

March has been another busy Month for Class 4. The football coaching has been really successful in not only developing the children's ball skills but also how to work successfully in a team. We have been impressed with the children's support and encouragement to peers who are less confident.

In **Music** this half term, we have explored how to play the glockenspiel, a tuned percussion instrument.

Over the weeks we've learnt to read and understand staff notation to learn a piece of music. Many children found it tricky at first to keep in time and hit the right notes on the keys. However, with lots of practice and perseverance, they made huge improvements, including adding dynamics and harmony. In addition, we added some rhythmic patterns using body percussion and vocals. It was great to showcase our Gumboot song at the Instrumental concert.



In **RE**, we have explored the concept of Salvation through the question - ***Why do Christians call the day Jesus died 'Good Friday'.***

We used Godly play to retell the Last supper and discussed Peter's denial and Judas' betrayal. We compared biblical symbols, such as wine and bread and thought about what might each of these help the disciples to remember? Why did Jesus want them to remember? Children reflected and compared for Christians today and as individuals.



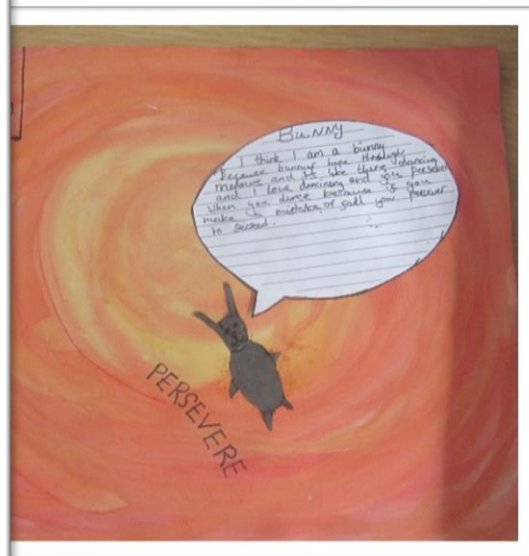
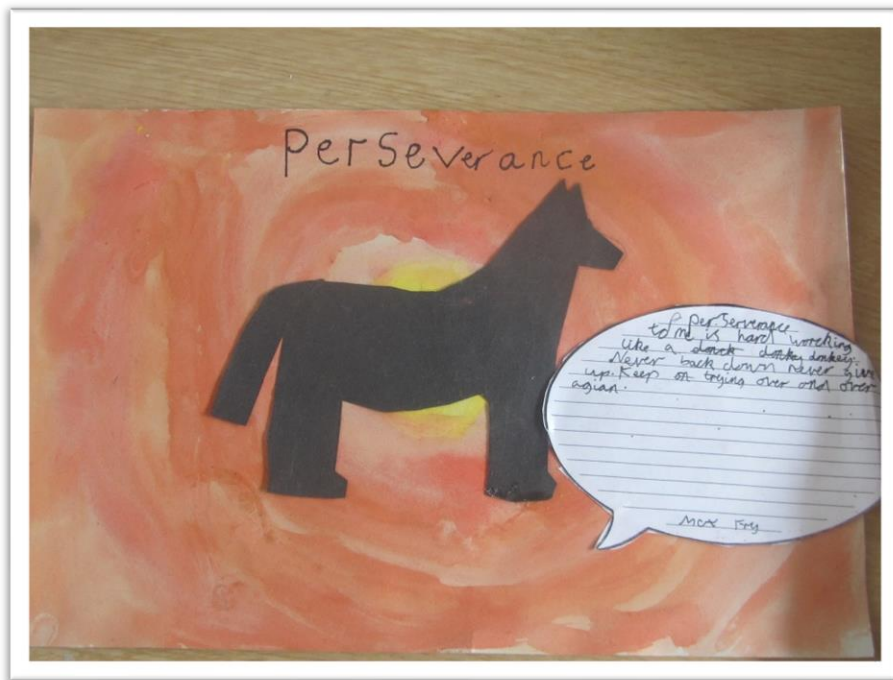
In **Maths**, the children have worked hard at mastering Fractions and decimals. The incorporation of money has helped to understand, practice and problem solve in different contexts.

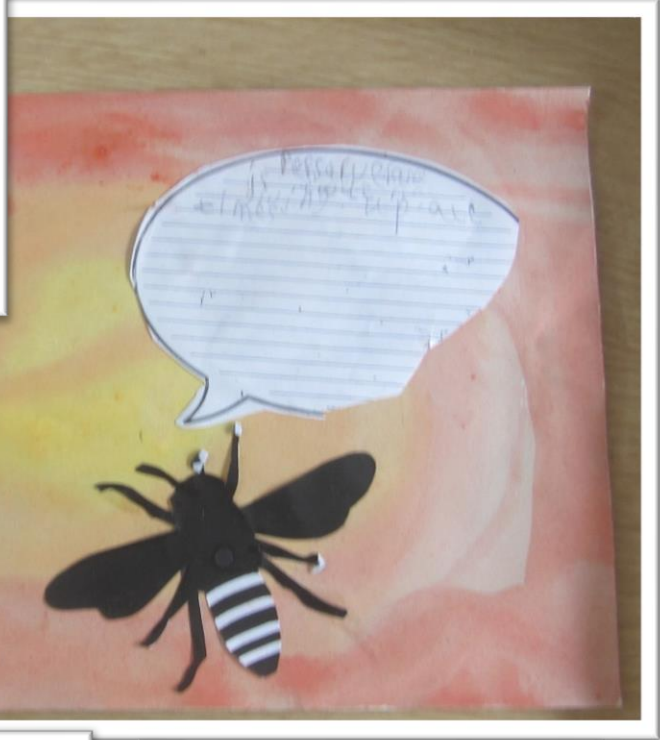
- Complete the sentences to show how much money is in each box.

There is _____ pounds.
 There is _____ pence.
 There is £ _____ and _____ p.
 There is £ _____.
- How much money is there?
 Write your answer as a decimal.

What is the same? What is different?
- Complete the part-whole models.
- Dani has £3

On **Visions and Value Day** earlier in the month, Class 4 focused on Perseverance. They thought about their own preference as an individual approach perseverance as if they were a creature. Some children thought they were wise and reflective like an owl, others thought they preferred to persevere with others like a bee. They created some artwork to represent their ideas.

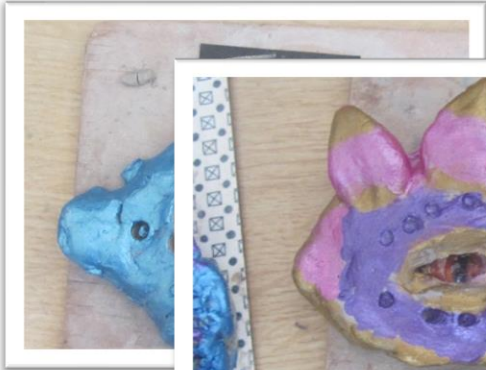




Class 4 were really excited to take the dragon eyes which they made in art home this



week. They really are quite stunning! Here is a selection of some of the finished results!









Class 3 Newsletter March 2024

Earlier this month, we celebrated World Book Day with a wonderful assembly led by the Year 6 librarians, the children looked fabulous, and I relished playing Miss Trunchball!

We have studied atlases, observing how different terrain is represented. We, then, linked this to our science topic of magnets and forces by looking at how footwear is designed for different terrain. We, also, experimented with how much force was required to lift a variety of different objects using Newton meters. Austin's bag proved very heavy!

We have continued work on fractions in maths, linking to scales of measurement – understanding fractions of an amount.

In English, we have looked at different sentence structures. In particular, Alan Peat sentences which use adjectives, verbs and adverbs to enrich writing. The children have thoroughly enjoyed planning and writing their fairy tales (with a twist) and I have enjoyed reading them.

In P.E. we are still climbing and balancing on the apparatus. Handball has produced giggles, a range of games, ball skills and great teamwork.

Tuesday's fife lessons proved a great success when the children played and sung brilliantly in the music concert.

I am so proud of your children.

Thank you all for your continued support and I wish you all a safe and happy Easter break.



Class 2 Newsletter March 2024

Class 2 really enjoyed sharing our work with everyone at our recent Sharing Assembly. We had fun explaining all that we had been learning and showing how different things fly.

Paper aeroplanes



ASK

Can you make a paper aeroplane to fly through the sky following the instructions?

How can you make it fly further?

Helicopters



ASK

- Can I investigate other things which fly?
- How does a paper helicopter fly?
- Do different sized papers and helicopters make a difference and fly better?
- What about if you attach different things on the bottom?



hoop gliders



Since then we have had three science afternoons where we focused on materials and their properties. We spent time learning about the word “absorbent” and what that actually means. We considered how some things are absorbent and some are waterproof. We then combined our science and art and created some art work with wax crayons and colour washing, which highlighted the waterproof properties of wax.





Class 1 Newsletter March 2024

March has been another busy month and Class 1 have been making the most of the (slightly) improved weather as spring starts to get underway... the children enjoyed a wonderful trip to Windmill Farm where they met an array of animals and discovered where grain comes from.



Class 1 received a letter a letter two weeks ago from Paddington Bear. He wanted their help to make the perfect marmalade sandwich.

'I find myself in a bit of a sticky situation - quite literally! You see, I am in need of some assistance in making the perfect marmalade sandwich. I have heard that the children in this wonderful school are known for their kindness and generosity, so I thought I would reach out to you for help. I have the finest jar of marmalade, a loaf of bread, and a sincere desire to create a sandwich that will delight my taste buds.'

Of course we were more than happy to help Paddington Bear and set to work straight away. We all had a go at spreading the butter then marmalade on the bread. We then cut our sandwiches using the bridge method! Finally we had to carry out a taste test to ensure it was perfect for Paddington! We then went on to learn about writing instructions in our English learning and learnt all about bossy verbs and time connectives. We also discovered it is very important to follow instructions in the right order otherwise it can be a complete disaster! As part of our D and T learning, we designed our own Great British sandwich after tasting a variety of fillings and types of bread. It has been a very yummy few weeks!

To learn more about food and where our food comes from we went to visit Windmill Farm last week. Farmer Bridgette showed us around the grain shed and introduced us to lots of her animals.

This is what we thought about our trip!

'I enjoyed finding out that when their tails are straight they are not happy, and when their tails are curly, they are happy.'

'My favourite bit was learning that before the Great Fire of London a lightning bolt struck the windmill down and that's why they call it Windmill Farm.'

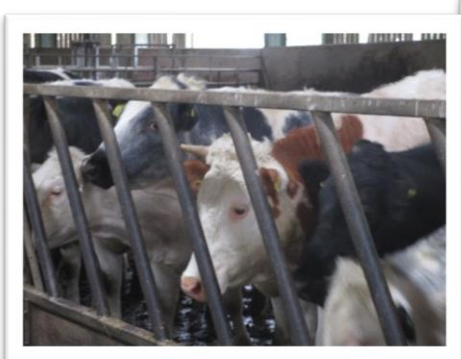
'It was really smelly!'

'The cows in the barn were really noisy!'

'That ... (fermented grass for feeding the animals) smells like cider!'

'I love the lambs and showing all my friends the farm that is near my house.'

'I liked the cows the best because I liked the way they moo.'



Also, in Design & Technology and to finish our Great Fire of London topic, the children have worked in pairs to create a Great Fire of London information book which has been shared with the Acorn children. The children used sliders to add interest and articulated what happened brilliantly.

In maths, we recapped place value within 50, looking at tens and ones, length and height as well as mass and volume. The children have been brilliant mathematicians, and we would encourage them to explore measurement and volume further at home by using rulers and tape measures to measure the length of different items and fill different containers with water and describe the volume i.e. empty, nearly empty, half empty/full, nearly full and full.

Acorn Class Newsletter March 2024

We have been busy bees during March. Our topic has been traditional tales, so we have been reading, watching, experiencing and writing tales such as The Three Billy Goats Gruff and Little Red Riding Hood. We made gingerbread men and they even ran away out of the oven!!!

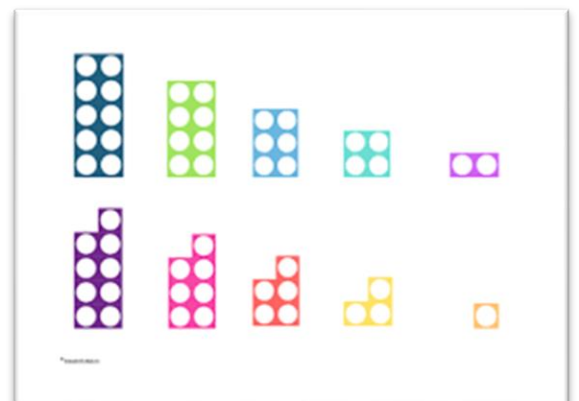


We have thoroughly enjoyed the dressing up area in the classroom and have acted out many of the stories. We even had a turnip growing in the garden for a while! World book day was an amazing addition to this- so many fantastic costumes!

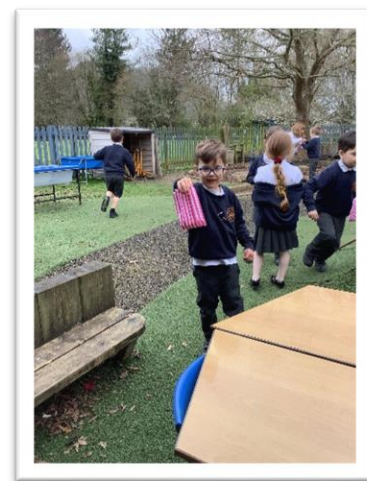


We are now writing sentences in English and have been developing our use of language. The children have shown great perseverance, attempting to write new words using their phonics knowledge. Great vocabulary Acorns!

We have worked hard on doubles this half term, as well as odd and even numbers. We talk about the flat tops being even and the other shapes being odd. This is language that Numberblocks uses and can be seen with Numicon.



Our RE lessons have focused on Easter and we have spent time discussing the stories which make up Holy week, as well as exploring some of the symbols of Easter, such as the cross, hot cross buns and eggs. We enjoyed a little Easter egg hunt as part of this.



We were also lucky enough to experience the new yurt when we went up and read a story inside!



May we take this opportunity to wish you all a wonderful Easter from the Acorn Class team.