

Week	Objectives	Small Learning Steps
1	<p><b>Place Value including problem solving</b></p> <ul style="list-style-type: none"> <li>Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.</li> <li>Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens.</li> <li>Given a number, identify one more and one less.</li> <li>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of equal to, more than, less than (fewer), most, least</li> <li>Read and write numbers from 1 to 20 in numerals and words.</li> </ul>	<ul style="list-style-type: none"> <li>Counting forwards and backwards to 100</li> <li>Counting in 10s and 1s from different starting points</li> <li>Counting in 2s,5s and 10s</li> <li>Revise 1 more/1 less include money.</li> <li>Revise partitioning into tens and ones in context</li> <li>Numbers on number lines</li> <li>Order and comparing 2 numbers</li> </ul>
2	<p><b>Addition and Subtraction</b></p> <ul style="list-style-type: none"> <li>Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs</li> <li>Represent and use number bonds and related subtraction facts within 20</li> <li>Add and subtract one-digit and two-digit numbers to 20, including zero</li> <li>Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing</li> </ul>	<ul style="list-style-type: none"> <li>Mentally add 1 digit numbers to 15</li> <li>Mentally add any two 1 digit numbers</li> <li>Mentally add any two numbers that make a total up to 20 e.g 3+ 16, if you know 6 +3 then solve 16+ 3</li> <li>Solve addition problems including context of money and measure</li> <li>Add three single digit numbers in and out of context</li> <li>Solve problem for addition and subtraction from pictograms, tally charts and block graphs/charts</li> <li>Money – find totals</li> </ul>
3	<p>number problems <math>7 = \square - 9</math>.</p> <ul style="list-style-type: none"> <li>Recognise and know the value of different denominations of coins and notes</li> </ul>	<ul style="list-style-type: none"> <li>Mentally subtract 1 digit number to 20</li> <li>Mentally subtract any 1 digit number from a 2 digit number</li> <li>Mentally subtract a two digit number from a 2 digit number up to 20</li> <li>Solve subtraction problems including context of money and measure – find change</li> <li>Empty box problems e.g <math>9 = ? + 7</math></li> <li>Solve problem for addition and subtraction from pictograms, tally charts and block graphs/charts</li> </ul>
4/5	<p><b>Multiplication and division</b></p> <ul style="list-style-type: none"> <li>Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</li> <li>Count in multiples of twos, fives and tens</li> <li>Recognise, find and name a half as one of two equal parts of an object, shape or quantity</li> <li>Recognise and know the value of different denominations of coins and notes</li> </ul>	<ul style="list-style-type: none"> <li>Counting forwards in 2s,5s and 10s including money</li> <li>Counting backwards ins 2s,5s and 10s including money</li> <li>Double numbers to 20.</li> <li>Solve one step picture/word problems using 2p,5p and 10p coins – arrays, pictures, objects linked to multiplication</li> <li>Grouping in 2s,5s and 10s – equal groups</li> <li>Find <math>\frac{1}{2}</math> of numbers practically and halves of sets</li> <li>Solve one step picture/word problems using 2p,5p and 10p coins – arrays, pictures, objects linked to division</li> </ul>

<p>5 OR 6</p>	<p><b>Revise fractions and time</b></p> <ul style="list-style-type: none"> <li>• Recognise, find, and name a quarter as one of four equal parts of an object, shape or quantity.</li> <li>• Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon, and evening]</li> <li>• Recognise and use language relating to dates, including days of the week, weeks, months, and years.</li> <li>• Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times</li> </ul>	<p><b>Revisit Fractions</b></p> <ul style="list-style-type: none"> <li>• Revise <math>\frac{1}{4}</math> of shapes, sets of objects and quantities.</li> <li>• Revise equal parts and not equal parts.</li> <li>• Days of week, months</li> <li>• O'clock and half past</li> </ul>
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