



All Saints Church School



SUBJECT Intent, Implementation, and Impact Statements

Jesus says...

'All things are possible if you believe'

Mark 9:23

Intent:

At All Saints, we believe that high-quality History lessons ignite the children's desire to find out more about the past and to think and act as historians. We want them to show curiosity about the past and have an understanding on how history will shape their future. We endeavour to create passion and excitement about understanding who we are now because of the events and people of the past. Through relevant and highly engaging units of work which link to their current theme of learning, our children will think critically, ask in depth questions and work together with their peers to help form their understanding. We will provide opportunities for the children to learn about history on a local, national and global basis. This enables them to build their knowledge about different periods and encourages them to draw on similarities, contrasts and key changes. Historical skills, including those of chronological understanding and historical enquiry, are developed progressively within and across different year groups. Children's knowledge will build sequentially, with a focus on children remembering more and applying their learning to other areas.

Implementation:

Our whole curriculum is shaped by our school vision, which enables all children, regardless of background, ability and additional needs to flourish to become the best version of themselves.

At All Saints, History topics are taught within each year group in accordance with the National Curriculum. The curriculum progression in this area have been designed to ensure a clear progression of skills and sequence to build on and further deepen previous learning. Topics are blocked to allow children to focus on developing their knowledge and skills within our school's bespoke curriculum. To support teaching and learning, teachers have planned sequences of lessons drawing from a range of schemes and resources to ensure the topics are taught in a creative, cross-curricular and engaging way for their class.

The children will be given the opportunity at the start of each topic to reflect on and review their previous learning in addition to sharing what they already know about their new topic. To support the children in remembering and applying this knowledge, teachers ensure there are frequent opportunities to review the learning that has taken place.

Impact:

The impact of our bespoke History curriculum is that the children will be able to confidently discuss different periods of time on a local, national and global basis. They will be able to make links to other areas of learning and draw upon the historical enquiry skills they have gained. The carefully planned lessons aimed to inspire the children will ignite their passion for the subject, encourage their natural curiosity and increase their desire to find out more about the past and how it has shaped their lives today. This strong curiosity and desire to learn has a positive impact on all areas of the curriculum and how the children see themselves as a learner.

Teachers will ensure the children understand the learning goal for each lesson and are confident in discussing their current progress and next step in their understanding. Individual progress is monitored to ensure a good level of

understanding in this subject and that the children are given the opportunity to recall and apply this knowledge in a variety of contexts.