



## All Saints Church School

### SUBJECT Intent, Implementation, and Impact Statements

Jesus says...

*'All things are possible if you believe'*

Mark 9:23

#### Intent:

Our PSHE programme of study – SCARF (Safety, Caring, Achievement, Resilience, Friendship) aims to equip our pupils with the knowledge, understanding, skills and strategies required to become healthy, independent and responsible members of society. Through carefully planned and resourced lessons, our curriculum intends to develop the whole child; fostering pupils' knowledge and skills necessary to grow both personally and socially. In their learning, pupils will protect and enhance their wellbeing, to stay safe and healthy, build and maintain successful relationships and become active citizens, who are able to responsibly contribute to our diverse society. SCARF promotes a deep understanding of British Values, developing appreciation of others and their value in society, as well as build positive views of themselves, so as to develop their self-worth, a strong sense of identity and become confident citizens by playing a positive role in contributing to school life and the wider community. All the topics support social, moral, spiritual and cultural development and provide all pupils with appropriate and essential safeguarding knowledge to enable them to know how they can ask for help.

The SCARF programme of study is fully in line with the learning outcomes and core themes of the PSHE Association scheme of work. It covers all the required objectives and follows the three core areas of; Health and Wellbeing, Relationships, and Living in the Wider World. It also fulfils the requirements of the 2020 Statutory Relationship and Health Education which enables all pupils to build good, safe and healthy relationships now and in their future lives.

## **Implementation:**

At All Saints Church School, we have a clear and comprehensive programme of study for PSHE – SCARF (Safety, Caring, Achievement, Resilience, Friendship). This is a high-quality, inspiring curriculum with excellent enrichment experiences to enable pupils to develop essential life skills. It is designed to be taught in thematic units with a spiral approach, ensuring themes are revisited and pupils can recall and build upon previous learning, exploring the underlying principles of PSHE education regularly at a depth that is appropriate for the age and stage of their education. All lessons include supporting materials, including building a rich bank of vocabulary, a curiosity for learning, and fostering imagination. SCARF is accessible to all, making use of a range of learning styles: visual, auditory and kinaesthetic (VAK) which is reflected in the units of work and every lesson. We aim to deliver our PSHE curriculum in a creative way by using strategies such as role play, music, singing, discussion, debate, and games. These strategies enable pupils to build upon our school values; Love, Friendship, Community, Perseverance,

PSHE is an important part of our school assemblies where pupil's spiritual, moral, social and cultural curiosity is stimulated, challenged and nurtured. Alongside our Collective Worship, our assemblies include themes such as antibullying, online safety, and the reinforcement of our school values. The curriculum also provides supportive resources to extend pupils' learning at home. Assessment opportunities are built into each unit, ensuring all pupils access self-evaluation and reflective learning, allowing teachers to evaluate and assess progress.

## **Impact:**

The SCARF programme of study provides our school with an effective framework for pupils' wellbeing. Pupils are enabled to develop the vocabulary, confidence and resilience to clearly articulate their thoughts and feelings within an environment that encourage openness, trust and respect and know when and how they can seek the support of others. They will apply their understanding of society to their everyday interactions, from the classroom and the school to the wider community they are part of. SCARF actively supports our school which prioritises physical and mental health, providing pupils with the skills to evaluate their own wellbeing needs, practice self-care and contribute positively to the wellbeing of those around them.

Our PSHE provision has a positive impact on the whole child, including their attainment and progress, by supporting a child with any SEMH barriers to learning and build on their

*self-esteem. In our school we use SCARF as a tool to promote wellbeing, safeguarding and SMSC outcomes. We believe that through the effective delivery of the SCARF curriculum we enable pupils to develop the knowledge, skills and attributes they need to succeed at school and in the wider world.*