



All Saints Church School

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Head Teacher: Mrs S Bowditch BA QTS

Dear Parents and Carers,

School has been a hive of activity throughout September. Our children are working hard and the learning ethos across the school is one to be proud of.

I have spent time popping into classes and children have been sharing their work with me on regular occasions. It is lovely to see the pride our children have for their learning and the respect they have for their school environment and those around them.

Exciting news



Last May the school applied to the MOD Armed Forces Families for funding to develop our provision for service families.

The intention of the funding is to aid schools with the closing of gaps as well as support the social and emotional wellbeing of our service children.

Over the summer holidays we received the news that the Trust has awarded us a grant of £18663! This is an amazing amount of money which will be used to support the start of a new project, called 'Dandelions Forces retreat'.

The grant will be going towards the provision of a yurt in the school grounds and the funding for an academic year of small group and 1:1 Forest School sessions lead by Pachamama's Forest School, which began last week.

A huge thank you to Mrs Sullivan for all her time and effort put into helping us secure this funding, as always with funding there is so much paperwork to be completed and evidence to show.

Working party

On Saturday 23rd September a working party of governors, Holy Trinity Scouts and school staff came together to continue our work on developing our outdoor areas. Fences were painted, areas cleared and tidied and our forest area clearance began ready for our yurt to be installed. Pizzas were cooked for all as a thank you for all the help and support. An awesome job everyone.





Parent consultation evenings

Parent consultation evenings will be on Monday 9th and Wednesday 11th October. These will once again take place in the school hall. We very much look forward to sharing with you how your child/children have settled into the new academic year.

Mrs Sharp will add the details to our Schoolzine app.

Harvest Festival Service

This will be held in St Catherine's Church on Thursday 5th October at 9:30am. Parents and carers are invited to join us.

We will be collecting non-perishable food items for the Lord's Larder. Please can these be brought into school on Monday 2nd and Tuesday 3rd October.

Praise and Share assemblies

This term we invite parents to come and listen to their child's class share their learning from the term so far. This will take place in the school hall.

Please see below for your child/children's class dates and times.

Acorn – Thursday 12th October 2:40pm

Class 1 – Friday 10th November at 2:40pm

Class 2 – Friday 6th October at 2:40pm

Class 3 – Friday 17th November at 2:40pm

Class 4 - Friday 20th October at 2:40pm

Class 5 – Friday 3rd November at 2:40pm

Class 6 – Friday 13th October at 2:40pm

CLASS 6

Class 6 have kicked off the year at full throttle, diving headfirst into learning during these first four weeks. Our big theme for this term? WW2 – we call it "Run for the Shelter," and it's woven into many of our lessons.

In English, our young talents crafted persuasive speeches for their House Captain roles and bravely delivered them before their fellow housemates. Kudos to Class 6 for showing incredible maturity and poise!

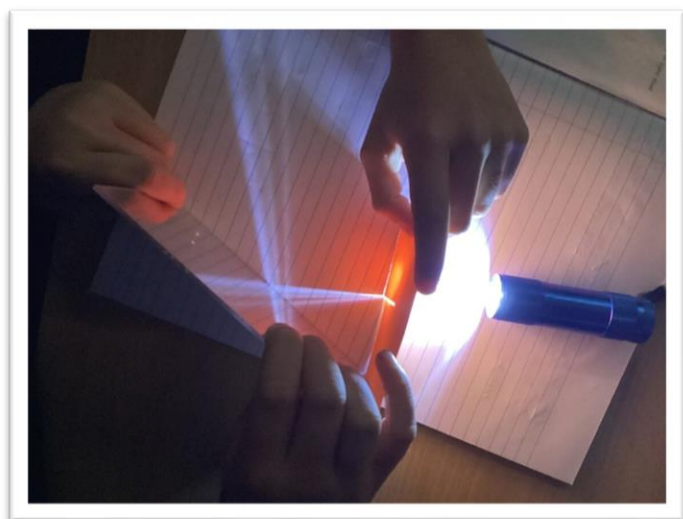
Our English journey continues with "Anne Frank" by Josephine Poole and Angela Barrett, exploring the art of tailoring our language for different audiences.

Science-wise, we have been on a light-seeking mission, unravelling the mysteries of how light travels, bends, and bounces.

When it comes to Art, Music, History, and Geography, we have zeroed in on the Second World War, delving deep into its origins, events, and Britain's unwavering stance alongside the Allies.

Lastly, in our PE sessions, cricket and yoga have taken the spotlight. Our teams are not just scoring runs and mastering poses, but also finding that inner calm amidst all the action.

Stay tuned for more exciting updates from Class 6!



CLASS 5

Welcome to Year 5. I am really pleased at how well the children have settled into class and how they are already demonstrating that they are ready for the challenges of upper key stage 2.

This term, the children have blasted off into space for our topic – To Infinity and Beyond! We started the topic by learning some of the skills an astronaut would need by being part of Astronaut Training School! The children carried out experiments on space soil, practiced their reaction times using coloured cones, controlled a Mars explorer and built Lego models using thick gloves.



In science, we have been using our new Phizzi Science resources purchased by the Trust. We have learnt how day and night occurs using torches and mini globes. We used our blow-up solar system to understand the relative sizes and distances between the Sun, Moon and Earth. The children used their blending skills to record a lunar cycle in oil pastels.



Our PE has focused on two different areas: Fitness and Leadership. Our fitness sessions have concentrated on how to improve our fitness using a HIIT style lesson plan. The children have learnt how fitness affects our body, both mentally and physically and how beneficial exercise is for our bodies. In our leadership sessions, we have been learning how to lead and create games in preparation for some of class 5 being chosen to be playground leaders after half term.

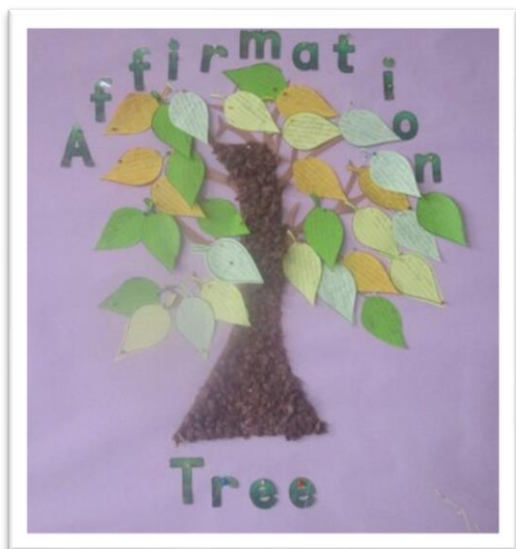


In History, we have been learning about the History of Space travel. The children have looked at all the different technical advancements that enabled space travel. They have also discussed the morality of sending animals into space for the benefit of science.

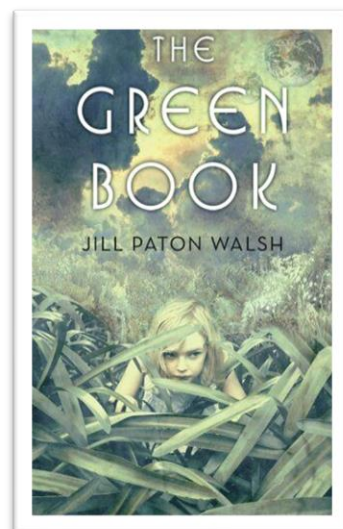
Our RE sessions have been focusing on how we know God is loving and holy. We looked at key scriptures from the bible to discover the evidence before creating our own graffiti wall to show our findings about God. We then looked at Cathedrals and how religious buildings show God's holiness through the structure of the buildings, religious artefacts and holy texts and songs.

CLASS 4

It has been a very busy and exciting few weeks in Year 4 as we settle back to school and begin our new topic 'Shine'. We have been thrilled with how well the children have responded to the class expectations and settled into new routines. Our classroom expectations were discussed when we made our affirmation tree on display in our classroom.



In English, *The Green Book* by Jill Paton-Walsh has really inspired our creative writing and after working on improving our sentence structure, we have written our own journey stories about a leaving Earth and discovering a new planet.



Science

In science we have been exploring how food passes through the digestive system using some messy, practical experiments. We are sure the children will delight in telling you all the details! They also loved making a digestive system from junk materials and explaining how it works.



The children have enjoyed starting to learn about the Vikings. This week they asked a 'captured' Viking some questions about Viking longboats and then wrote a detailed account with their acquired knowledge! They also made their own Viking longboat which took a lot of perseverance, but they were thrilled with the results!



We have also enjoyed producing some lovely artwork. These pictures were for our hall display and were inspired by the work of Cezanne.



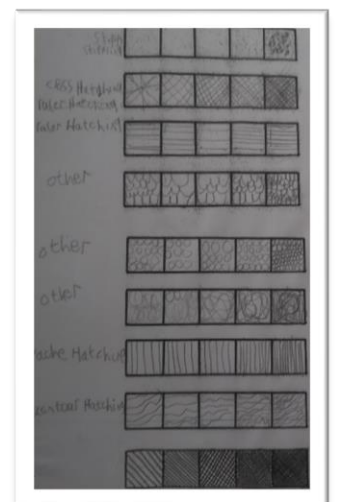
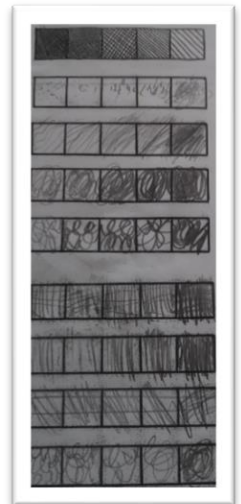
CLASS 3



Welcome to Year 3! We are off to a super start, and I am very proud of how well our class has settled into the rhythm of Key Stage 2. Thank you for sending in welly boots and raincoats ready for the autumn term, this ensures we can make the most of our lovely location no matter the weather!

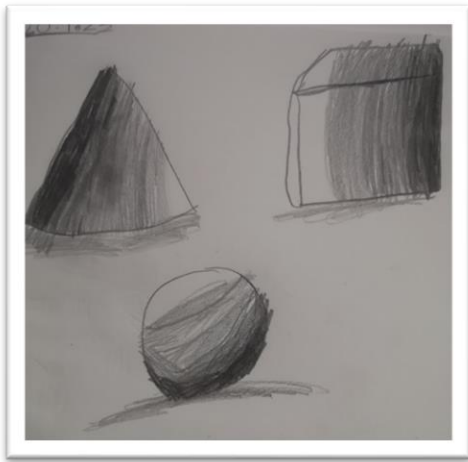
This month in history we have been diving into the past to find out more about how Stone Age people lived and survived for our first topic, 'Stones and Bones'. In science we have started exploring different types of rock, and the fossilisation process.

Our PE has been a fitness unit, ahead of non-contact martial arts next half term. The children have been learning about the benefits of exercise to the physical and mental health of a person. Everyone worked hard on developing their skipping skills, starting with two footed jumps, before moving on to learn some cool skipping rope tricks like hopping and crossovers! The class also enjoyed playing reaction pursuit games such as sharks and minnows.



In Art, children have been learning to sketch. They have looked carefully at light and shadow to create some very lovely artwork using logs, patterns, and 3D shapes as inspiration.

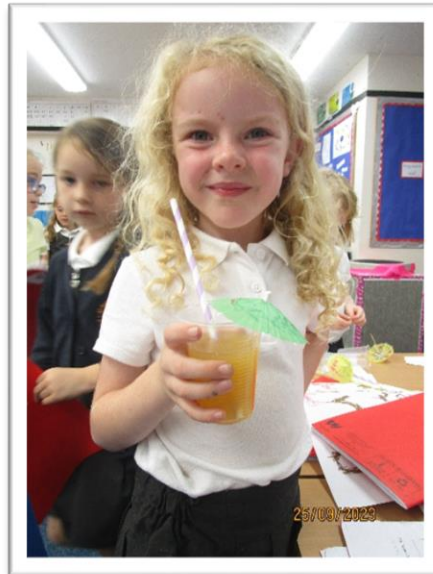
Through exploring the sense of belonging in RE, children are learning about Hinduism and the story of Rama and Sita. They are learning how this story links to the festival Diwali.



CLASS 2

Class 2 have had a busy first four weeks of term. Our topic is "Through the Keyhole" and we have started by looking closely at what we as humans need to keep healthy.

In our DT work we have designed and made fruit cocktail drinks. This involved us tasting eight different juices and then choosing our favourites to combine into our own brand new fruit cocktail. We enjoyed designing them and making choices if straws and decorative umbrellas.



In our science we have been looking closely at the life cycles of animals. We are watching with awe and wonder as our own caterpillars grow and turn into chrysalises and hopefully eventually butterflies. We have thought about how they move and in our STEAM sessions have created moving caterpillars which move in at least five places. We needed to learn all the different possible ways of joining card to approach this task.



We are looking forward to sharing our work with the year 2 parents in our praise and share assembly on Friday 6th October at 2.40pm in the school hall., where we can explain more of what we have been learning.

During our music lessons, we have been learning the song 'Once a Man Fell in a Well', which has enabled us to investigate pulse, rhythm, dynamics, and timbre. We have been experimenting with the different sounds percussion instruments can make and how they can be used to perform our song.

Our RE lessons have focused on Islam and we have been investigating the traditions surrounding prayer. The children have come up with some interesting questions and are thinking carefully about the things that are important to other people. We found it quite tricky to keep stopping what we were doing in order to achieve our challenge of exercising five times a day. This helped us to understand what it must be like to make the time to pray five times a day, as Muslims do.

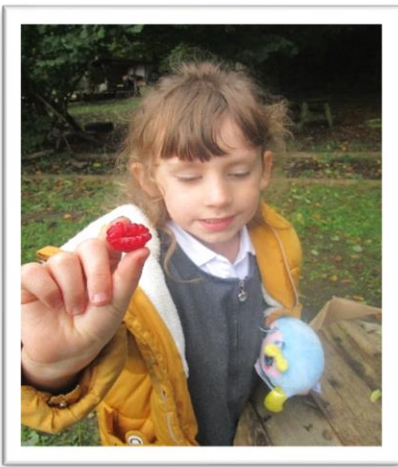
CLASS 1

Wow! What a fantastic start to the year!

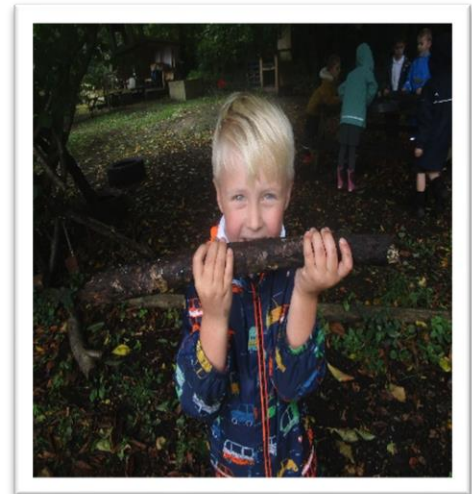
The children have really impressed all the adults by how they have adapted to being in their new class. Our current topic is 'Grand Designs' and the children have been making a variety of structures using different resources. We have been working hard to treat all the resources with care and respect as well as sharing the equipment with peers.

The children have started learning about what an engineer and designer does and we have already seen some amazing constructions.

In English, the children have been learning 'The Three Little Pigs' and taken on the role of one of the characters, considering how they feel and things that they would say - we had some excellent voices.



The children have also loved their forest school sessions with Miss. Daniel and also considered what objects are special to them.



The children have been marvellous mathematicians and completed lots of sorting objects. Another highlight so far has been seeing the children "blast off" from the playground with their rockets during a maths lesson when learning to count back from 10.



To summarise, so much learning is happening. Keep up the good work, Class 1.

ACORNS

Acorns have had a great start to school, we have been involved in some amazing learning within our 'Marvellous Me' topic. We have looked at our features and created some great self-portraits. Acorns have been learning about how to be Ready, Respectful and Safe! The children have been amazing at showing respect for each other as well as our school resources.

We have introduced our reward system of house points and merit awards. Children can collect house points for any demonstration of our school values or a particularly fantastic piece of learning. Merit awards are collected for whole class achievements, and we are working towards a big whole class treat. We have 3 merits already!

We have started our phonics teaching and have started to learn how to blend these sounds together. The sounds will be unloaded onto to Tapestry each Friday.



Last week we opened our mud kitchen and the creativity and language from the children flowed! We had soups made for story characters, potions and cakes created for friends and lots of fine and gross motor skills practice.

We have started our Mastering Number sessions - daily development of number recognition, subitising and counting skills in order to secure firm foundations in the development of good number sense. The children will develop fluency in calculation and a confidence and flexibility with number. We look forward to sharing more about our early maths curriculum at a maths sharing afternoon after half term. More details to come.

We have now started our new learning topic of 'Into the Woods', our first literacy focus has been the Gruffalo. We have retold the story using our story telling map and the children have been brilliant in their expression and the characters they have taken on in their play. In Art we have been looking at the shapes of leaves and how to create leaf rubbings. The children are creating a beautiful piece of art for the Harvest festival.

PE lessons have started and the children have been fantastic in their independence and this has allowed us to have some great sessions looking at the different ways we can negotiate the space in the hall. Thank you for your patience with the lost items of clothing, we encourage the children to be as independent as possible and this can sometimes mean things go missing! Please ensure all items, in particular jumpers and cardigans, are named, and we will do our best to get items back to their rightful owner.

As always if there is anything you wish to discuss we us please feel free to catch us either on the door or email the school office.

