



## All Saints Church School



### Religious Education Intent, Implementation, and Impact Statement

*Jesus says...*

*'All things are possible if you believe'*

*Mark 9:23*

#### Intent

*At All Saints Church School, we believe that Religious Education should take a multidisciplinary approach. By the end of their time at school, all of our children will have the opportunity to study RE through different 'lenses' such as psychology, philosophy, sociology and theology to find out about people's differing worldviews. This will enable our children to find out about what different people believe and how this makes a difference to how they live*

*Throughout their time at All Saints Church School, our children will be given the opportunity to study a range of world religions and non-religious worldviews. As a school, we are committed to ensuring that our RE curriculum is based upon recent research. This will ensure that they will learn about diversity within the religions that they study. All of our children will be given a range of opportunities to ask big questions about religion and belief, reflecting on their own ideas and ways of living.*

*At All Saints Church School, we believe that our RE curriculum should be challenging, exciting, thought provoking and interesting. We want to ensure that our children go out into the world understanding the differing views of the people that they will come into contact with.*

*RE explores big questions about life, to find out what people believe and what difference this makes to how they live. RE helps pupils to make sense of religion and belief, reflecting on their own ideas and ways of living.*



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## Implementation

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At All Saints Church School, we use resources from Understanding Christianity for our Christian units and from Discovery RE for all other religions. We plan our curriculum so that children have opportunities to revisit their work on different religions, as well as compare and contrast different worldviews. Lessons will be taught through introducing big questions, which will spark their thinking and open up opportunities for open discussion. The children will experience religions through access to resources and artifacts, as well as video clips, photos and, wherever possible, visits to religious buildings and visits from religious leaders and believers. This will enable children to experience the teachings first hand and start to develop their own questions and perspectives.

All children will be given the opportunity to investigate and develop their own spirituality through RE lessons, as well as through prayer weeks, reflection areas in classrooms and in the Forest Area.

*Understanding Christianity approach:* The approach developed for Understanding Christianity is based on the use of core concepts of Christian belief, as expressed in the Bible and lived out in the lives of Christians today. The core concepts reflect a view that the Bible tells a 'big story' of salvation. The approach in RE is to revisit the core concepts throughout the different key stages, deepening pupils' understanding and making the links to the overall 'big story' or 'salvation narrative'. This is not the only way to describe Christian thought and practice, and of course there is real diversity within Christianity itself, but it sets a good foundation for understanding the heart of the Christian faith. The teaching and learning approach enables pupils to engage with a variety of Bible texts in order to explore how Christians understand the core concepts. It explores ways in which Christians might live in the light of these texts, within the Christian community and in their individual lives. It allows pupils to reflect on some of the questions and puzzles that arise from the Bible, and to consider any implications or connections with their own lives and ways of understanding the world. These materials incorporate activities that explore Christian responses to the biblical text, as well as the pupils' own responses, whether they are Christian, atheist, agnostic, or from a faith tradition other than Christianity.

*Discovery RE approach: The key question for the enquiry is such that it demands an answer that weighs up 'evidence' and reaches a conclusion based on this. This necessitates children using their subject knowledge and applying it to the enquiry question, rather than this knowledge being an end in itself. Discovery RE focuses on critical thinking skills, on personal reflection into the child's own thoughts and feelings, on growing subject knowledge and nurturing spiritual development.*

### **Impact**

*Children at All Saints Church School will leave with a well-developed understanding that people around the world hold differing worldviews and that within religions, these worldviews can differ. They will understand how this diversity enriches cultures and communities. Having learned about various major world religions and non-religions, the children will be able to discuss the impact of these worldviews and will be beginning to consider their own spirituality in a safe, accepting space.*