



All Saints Church School



Computing Intent, Implementation, and Impact Statements

Jesus says...

'All things are possible if you believe'

Mark 9:23

Intent

At All Saints Church School, we intend that children should master Computing to such an extent that they can go on to have careers within Computing and make use of Computing effectively in their everyday lives, without being completely reliant on technology.

Our children will be taught to use technology responsibly and carefully, being mindful of how their behaviour, words and actions can affect others.

Our children will be taught Computing in a way that ensures progression of skills and follows a clear sequence to build on previous learning.

Our children will gain experience and skills of a wide range of technology in a way that will enhance their learning opportunities, enabling them to creatively use technology across a range of subjects and solve problems, ensuring they make progress.

Implementation

We follow a broad and balanced Computing curriculum that builds on previous learning and provides both support and challenge for learners. We follow a Computing scheme that ensures progression of skills and covers all aspects of the Computing curriculum. All classes will have scheduled Computing sessions each term, alongside using technology creatively through other curriculum subjects. Children's work will be stored on J2E for most children and use paper folders for

reference and assessment. We want to ensure that Computing is embedded in our whole school curriculum and that opportunities for enhancing learning by using technology are always taken.

Impact:

Our children enjoy and value Computing and know why they are doing things, not just how. Children will understand and appreciate the value of Computing in the context of their personal wellbeing and the technological, creative, and cultural industries and their many career opportunities. Progress in Computing is demonstrated through regularly reviewing and scrutinising children's work, in accordance with our assessment policy to ensure that progression of skills is taking place. Namely through:

- Looking at pupils' work, especially over time as they gain skills and knowledge
- Observing how they perform in lessons
- Gathering of pupil voice regarding what they know and do

The Computing curriculum will contribute to children's personal development in creativity, independence, judgement, and self-reflection. This would be seen in them being able to talk confidently about their work and sharing their work with others. Progress will be shown through outcomes and through the important record of the process leading to them.